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RIO GRANDE, OHIO

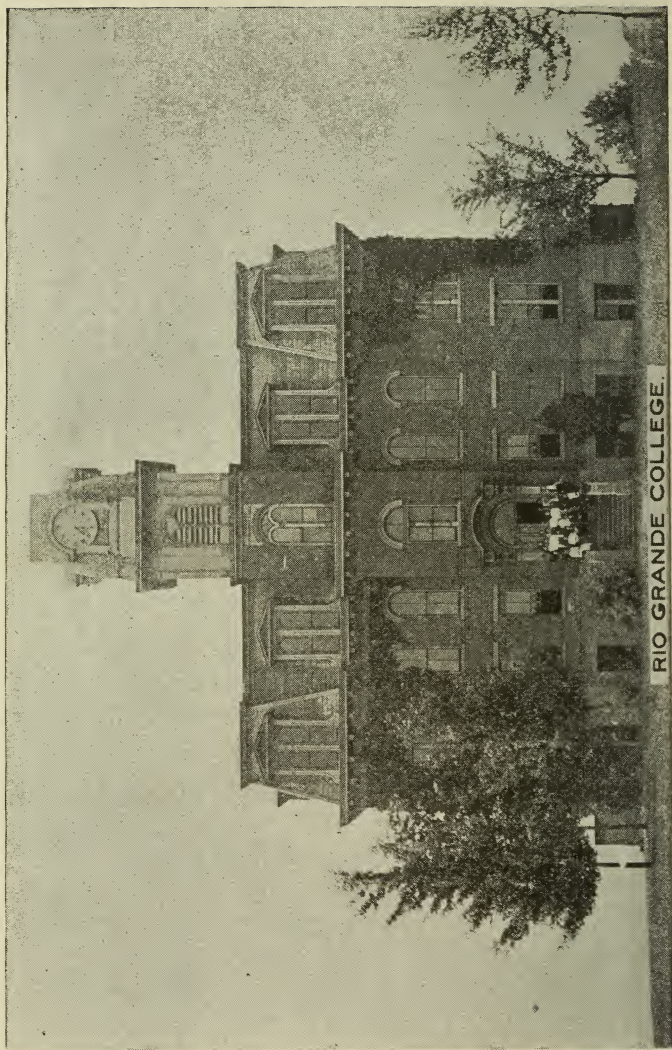
AUGUST 1910





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# ANNUAL CATALOG

— OF THE —

OFFICERS AND STUDENTS

— OF —

# RIO GRANDE COLLEGE

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AUGUST, 1910

RIO GRANDE, GALLIA COUNTY, OHIO

*Vinton Printing Co., Printers,  
Vinton, Ohio*

## BOARD OF TRUSTEES

---

DAVID R. RICHARDS, PRESIDENT

TERM EXPIRES JUNE, 1911

|                           |                  |
|---------------------------|------------------|
| B. E. TALBOTT.....        | Middleport       |
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| REV. THOMAS LASLEY.....   | Blanchester      |
| J. W. JONES .....         | Cullman, Alabama |
| SUPT. S. P. HUMPHREY..... | Ironton          |

TERM EXPIRES 1912

|                        |            |
|------------------------|------------|
| G. W. BING.....        | Addison    |
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| REV. W. J. FULTON..... | Rio Grande |
| J. H. WOOD.....        | Rio Grande |

TERM EXPIRES 1913

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|---------------------------|------------|
| C. E. DAVIS.....          | Gallipolis |
| J. W. TALBOTT.....        | Middleport |
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| HON. J. W. McCORMICK..... | McCormick  |
| IRA J. FULTON.....        | Vinton     |
| REV. J. M. DAVIS.....     | Rio Grande |

TERM EXPIRES 1914

|                        |            |
|------------------------|------------|
| JOHN K. POWELL.....    | Gallipolis |
| BENNER JONES .....     | Jackson    |
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## EXECUTIVE COMMITTEE AND OFFICERS

### EXECUTIVE COMMITTEE

|                        |              |
|------------------------|--------------|
| W. J. FULTON, CHAIRMAN | J. M. DAVIS  |
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| J. H. WOOD             | GEORGE GLENN |

### OFFICERS OF THE BOARD

|                  |                       |
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## FACULTY

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REV. JOHN MERRILL DAVIS, PH. D., D. D., PRESIDENT

*Professor of Psychology and Ethics*

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MISS RUTH E. BROCKETT, A. M.

*Professor of German and Biology*

MISS STELLA MAY FULTON, M. S.

*Professor of English Literature and Latin*

MISS EDITH BELLE POWELL, B. S.

*Professor of Mathematics*

MRS. CHESTORA McDONALD CARR

*Teacher of Elocution*

GLENN HUNTER ARMSTRONG

*Professor of Vocal and Instrumental Music*

MISS ELEANOR VARNEY

*Teacher of Stenography*

---

TEACHERS IN SUMMER TERM, 1910

SIMEON HUTSINPILLER BING, B. S. DEAN

*Chemistry, Latin, U. S. History*

STELLA MAY FULTON, M. S.

*English Literature, Latin, General History*

OKEY THURMAN JACOBS, B. S.

*Rhetoric, Physics, Grammar*

EDITH BELLE POWELL, B. S.

*German, Mathematics*

GEORGE SMILEY BOHANAN

*Vocal and Instrumental Music*

ELEANOR VARNEY

*Stenography*



# Students

---

## COLLEGIATE DEPARTMENT

---

### GRADUATES 1909

Lorenzo Loudon Johnson.....Eureka  
Ada Blanche Vanden.....Rio Grande

### SENIORS

Simeon Hutsinpillar Bing.....Proctorville  
Okey Thurman Jacobs.....Coalton  
Bess Violet Roush.....Cheshire

### JUNIORS

Frank Alfred Keck.....Westerville  
Lindsay Curtis Martin.....Proctorville

### SOPHOMORE

George Wayne Lutz.....Bidwell

### FRESHMEN

Averill Chauncey Johnson.....Eureka  
Rothbe Hammond Kirkendall.....Creola  
Ethel May McCarley.....Rio Grande  
Charles Titus Robinson.....Bidwell  
Harry Augustus Vollborn... ..Bidwell

## PREPARATORY DEPARTMENT

## THIRD YEAR CLASS

|                             |            |
|-----------------------------|------------|
| Harold Drummond Barger..... | Cadmus     |
| William Merrill Davis.....  | Rio Grande |
| Lelia Blanche Droz.....     | Rio Grande |
| Edward Wesley Edwards.....  | Rio Grande |
| William Allen Lewis.....    | Rio Grande |
| Elmer Lackey McCarley.....  | Rio Grande |
| Aaron Wilbur Skinner.....   | Rio Grande |

## SECOND YEAR CLASS

|                          |            |
|--------------------------|------------|
| Marie Lyril Clark.....   | Crown City |
| Waldo Gilbert Dyer.....  | Bidwell    |
| Cecile Gladys Smith..... | Rio Grande |
| Mabel Fern Skinner.....  | Rio Grande |
| Ruth Elise Vanden.....   | Rio Grande |
| Lewis Deane Watkins..... | Rio Grande |
| Laura Pearl Welker.....  | Rio Grande |

## FIRST YEAR CLASS

|                             |            |
|-----------------------------|------------|
| Faye Lorene Clark.....      | Crown City |
| Roy Delton Dewitt.....      | Rodney     |
| Leslie Gordon Droz.....     | Rio Grande |
| Nellie Frederica Dyer.....  | Bidwell    |
| Stanley Gatewood.....       | Crown City |
| Isaac Elmer Jones.....      | Rodney     |
| Raymond McKinley Jones..... | Cora       |
| Alma Theresa Lee.....       | Gallia     |
| Helen Lewis.....            | Rio Grande |
| Herman Allen Lewis.....     | Hilton     |
| John Russell Lusher.....    | Crown City |

|                               |            |
|-------------------------------|------------|
| Oretha Violette Johnson.....  | Eureka     |
| Edith Mary McCarley.....      | Bidwell    |
| Floyd Wood McCarley.....      | Bidwell    |
| Susan Damaris McClaskey.....  | Bidwell    |
| Helen Cherrington Martin..... | Rio Grande |
| Hollis Ronald Martin.....     | Rio Grande |
| John Albert Miller.....       | Thurman    |
| Homer Mossbarger.....         | Thurman    |
| Clarence Cecil Myers.....     | Rio Grande |
| Frank Niday.....              | Northup    |
| Edwin Jehu Rose.....          | Patriot    |
| Gomer Thomas.....             | Thurman    |

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## ENGLISH AND NORMAL DEPARTMENT

---

|                               |              |
|-------------------------------|--------------|
| Olive Gertrude Archibald..... | Thurman      |
| Minnie Bates.....             | Bidwell      |
| Stella Blake.....             | Pinegrove    |
| Elva Brumfield.....           | Okey         |
| Anna May Cassell.....         | New Plymouth |
| Harry Morton Cooper.....      | Waterloo     |
| Clyde Day.....                | Bladen       |
| Garnet Davis.....             | Gallia       |
| Gertrude Davis.....           | Patriot      |
| Gladys Davis.....             | Thurman      |
| Homer Edwards.....            | Bladen       |
| Wilber Baldwin Evans.....     | Thurman      |
| Marie Fletcher.....           | Pinegrove    |
| Anna Mae Gills.....           | Gallia       |
| Floyd Gills.....              | Gallia       |
| Charles Albert Graves.....    | McArthur     |

|                               |              |
|-------------------------------|--------------|
| Sarah Alice Griffith.....     | Blazer       |
| Sherman Hall.....             | Waterloo     |
| Stanley Monroe Hall.....      | Waterloo     |
| Charles Elbert Harden.....    | McArthur     |
| Effie Parnie Haskins.....     | Crown City   |
| Bessie May Kerns.....         | Hilton       |
| Fred Rose.....                | Bladen       |
| Laura May Rose.....           | Okey         |
| Ollie Avonna Rose.....        | Okey         |
| Verda Rose.....               | Okey         |
| William Williams Russell..... | Beaver       |
| Anna Gay Samuel.....          | Thurman      |
| Ina Samuel.....               | Thurman      |
| Chauncey Sims.....            | Bladen       |
| Howard Sims.....              | Crown City   |
| Jesse Edward Smith.....       | Beaver       |
| Goldie Stone.....             | New Plymouth |
| Dora Tagg.....                | Campbell     |
| Mary Ethel Tanner.....        | Thurman      |
| John Nelson Thomas.....       | Thurman      |
| Philip Othel Wagner.....      | Gallia       |
| Verna Mae Whitt.....          | Oak Hill     |
| Esta Ennis Wiseman.....       | Greasy Ridge |

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## MUSIC DEPARTMENT

---

### PIANOFORTE

---

#### GRADUATE 1910

Lily Pearl Ward.....Rio Grande

#### SOPHOMORES

Lelia Blanche Droz.....Rio Grande



|                            |            |
|----------------------------|------------|
| Carrie Genevieve Hess..... | Bidwell    |
| John Kinghorn Lawson.....  | Gallipolis |
| Grace Sisson.....          | Pinegrove  |

## FRESHMEN

|                            |              |
|----------------------------|--------------|
| Anna May Cassell.....      | New Plymouth |
| Faye Lorene Clarke.....    | Crown City   |
| Anna M. Farrar.....        | Bidwell      |
| Mary Etta Foreman.....     | Rodney       |
| Neva Fox.....              | Rodney       |
| Zelda Annenah Glenn.....   | Bidwell      |
| Cecile Vivian Halley.....  | Rio Grande   |
| Hazel Harbour.....         | Cora         |
| Mary Francis Mauck.....    | Proctorville |
| Edith Belle Powell.....    | Rio Grande   |
| Flossie Schneemilch.....   | Bidwell      |
| Cecile Gladys Smith.....   | Rio Grande   |
| Ulah Irene Williams.....   | Rodney       |
| Nellie Marie Williams..... | Rodney       |
| Esta Ennis Wiseman.....    | Greasy Ridge |

## PREPARATORY

|                                |              |
|--------------------------------|--------------|
| Oyer Donovan Allen.....        | Rio Grande   |
| Edith Wilmer Davis.....        | Thurman      |
| Nellie Emily Davis.....        | Thurman      |
| Ruth Brockett Droz.....        | Rio Grande   |
| Lillian Mae Farrar.....        | Bidwell      |
| John Tipton Gibbons.....       | New Plymouth |
| Mary Edith Kennedy.....        | Hamden       |
| Carrie Gayle Lorbach.....      | Stockdale    |
| Helen Robinson.....            | Bidwell      |
| Jesse Edward Smith.....        | Beaver       |
| May Agnes Fleming Stewart..... | Iron-ton     |
| Ruth Elise Vanden.....         | Rio Grande   |

## ORGAN

|                          |            |
|--------------------------|------------|
| Elva Brumfield.....      | Lecta      |
| Nannie Beryl Halley..... | Rio Grande |
| Jessie May Reese.....    | Bidwell    |
| Ferda Rose.....          | Okey       |
| Ruth Jane Samuel.....    | Thurman    |
| Laura Pearl Welker.....  | Rio Grande |
| Lora Lucile Welker.....  | Rio Grande |
| Ethel Wickline.....      | Thurman    |
| Mary Adele Wickline..... | Thurman    |

## VOICE

|                          |              |
|--------------------------|--------------|
| Anna M. Farrar.....      | Bidwell      |
| John Tipton Gibbons..... | New Plymouth |
| Mrs. Carrie Sisson.....  | Pinegrove    |
| William Thompson.....    | Scioto       |

## VIOLIN

|                                 |              |
|---------------------------------|--------------|
| Olive Gertrude Archibald.....   | Thurman      |
| Irene Bohanan .....             | Rio Grande   |
| Anna May Cassell.....           | New Plymouth |
| Hollis Ronald Martin.....       | Rio Grande   |
| Wilbur Galveston Scarberry..... | Rodney       |
| Arthur Schneemilch.....         | Bidwell      |

## HARMONY

|                      |            |
|----------------------|------------|
| Lily Pearl Ward..... | Rio Grande |
|----------------------|------------|

## ELOCUTION DEPARTMENT

## INDIVIDUAL LESSONS

|                          |              |
|--------------------------|--------------|
| Oyer Donovan Allen... .. | Rio Grande   |
| Anna May Cassell .....   | New Plymouth |

|                            |            |
|----------------------------|------------|
| Marie Lyril Clark          | Crown City |
| Nellie Clark               | Rio Grande |
| William Merrill Davis      | Rio Grande |
| Lelia Blanche Droz         | Rio Grande |
| Edith Belle Powell         | Rio Grande |
| Herman Allen Lewis         | Hilton     |
| Edith Mary McCarley        | Bidwell    |
| Elmer Lackey McCarley      | Rio Grande |
| Susan Damaris McClaskey    | Vinton     |
| Wilbur Galveston Scarberry | Rodney     |
| Grace Sisson               | Pinegrove  |
| Marie Watts                | Blazer     |
| Lora Lucile Welker         | Rio Grande |
| Ulah Irene Williams        | Bidwell    |
| Nellie Marie Williams      | Bidwell    |

## CLASS LESSONS

|                          |              |
|--------------------------|--------------|
| Olive Gertrude Archibald | Thurman      |
| Minnie Bates             | Bidwell      |
| Stella Blake             | Pinegrove    |
| Elva Brumfield           | Lecta        |
| Marie Lyril Clark        | Crown City   |
| Anna May Cassell         | New Plymouth |
| Faye Lorene Clark        | Crown City   |
| Gladys Davis             | Thurman      |
| Gertrude Davis           | Patriot      |
| Garnet Davis             | Gallia       |
| Lelia Blanche Droz       | Rio Grande   |
| Nellie Frederica Dyer    | Bidwell      |
| Ruth Brockett Droz       | Rio Grande   |
| Lillian Mae Farrar       | Bidwell      |
| Marie Fletcher           | Bidwell      |
| Anna May Gills           | Gallia       |
| Sarah Alice Griffith     | Blazer       |

|                               |              |
|-------------------------------|--------------|
| Nannie Beryl Halley.....      | Rio Grande   |
| Cecile Vivian Halley.....     | Rio Grande   |
| Oretha Violette Johnson.....  | Eureka       |
| Bessie Kerns.....             | Northup      |
| Alma Theresa Lee.....         | Gallia       |
| Helen Lewis.....              | Rio Grande   |
| Helen Cherrington Martin..... | Rio Grande   |
| Edith Mary McCarley.....      | Bidwell      |
| Ethel May McCarley.....       | Rio Grande   |
| Edith Belle Powell.....       | Rio Grande   |
| Olla Avonna Rose.....         | Okey         |
| Laura May Rose.....           | Okey         |
| Verda Rose.....               | Okey         |
| Anna Gay Samuel.....          | Thurman      |
| Ina Samuel.....               | Thurman      |
| Grace Sisson.....             | Pinegrove    |
| Mrs. Carrie Sisson.....       | Pinegrove    |
| Mabel Fern Skinner.....       | Rio Grande   |
| Cecile Gladys Smith.....      | Rio Grande   |
| Goldie Stone.....             | New Plymouth |
| Ethel Tanner.....             | Thurman      |
| Dora Tagg.....                | Campbell     |
| Laura Pearl Welker.....       | Rio Grande   |
| Verna Mae Whitt.....          | Oak Hill     |
| Nellie Marie Williams.....    | Bidwell      |
| Ulah Irene Williams.....      | Bidwell      |
| Oyer Donovan Allen.....       | Rio Grande   |
| William Merrill Davis.....    | Rio Grande   |
| Harry Morton Cooper.....      | Waterloo     |
| Clyde Day.....                | Bladen       |
| Leslie Gordon Droz.....       | Rio Grande   |
| Waldo Gilbert Dyer.....       | Bidwell      |
| Edward Wesley Edwards.....    | Thurman      |



|                                 |            |
|---------------------------------|------------|
| Homer W. Edwards.....           | Bladen     |
| Stanley H. Gatewood.....        | Crown City |
| Stanley Hall.....               | Waterloo   |
| Sherman Arthur Hall.....        | Waterloo   |
| Raymond McKinley Jones.....     | Cora       |
| Isaac Elmer Jones.....          | Rodney     |
| Rothbe Hammond Kirkendall.....  | Creola     |
| Herman Allen Lewis.....         | Hilton     |
| John Russell Lusher.....        | Crown City |
| Floyd Wood McCarley.....        | Bidwell    |
| Elmer Lackey McCarley.....      | Rio Grande |
| Clarence Cecil Myers.....       | Rio Grande |
| Frank Niday.....                | Patriot    |
| Charles Titus Robinson.....     | Bidwell    |
| Fred Rose.....                  | Bladen     |
| Edwin Jehu Rose.....            | Patriot    |
| Wilber Galveston Scarberry..... | Rodney     |
| Chauncey Sims.....              | Bladen     |
| Howard Sims.....                | Crown City |
| Jesse Edward Smith.....         | Beaver     |
| Nelson Thomas.....              | Thurman    |
| Harry Augustus Vollborn.....    | Bidwell    |
| Deane Watkins.....              | Bidwell    |

## DEBATING CLASS.

|                                |            |
|--------------------------------|------------|
| Harry Morton Cooper.....       | Waterloo   |
| Stanley Hall.....              | Waterloo   |
| Averill Chauncey Johnson.....  | Eureka     |
| Rothbe Hammond Kirkendall..... | Creola     |
| William Allen Lewis.....       | Rio Grande |
| Edwin Jehu Rose.....           | Patriot    |
| Harry Augustus Vollborn.....   | Bidwell    |

## STENOGRAPHY.

|                               |                   |
|-------------------------------|-------------------|
| Olive Gertrude Archibald..... | Thurman           |
| Harry Ridgway.....            | Bidwell           |
| Helen Robinson.....           | Bidwell           |
| Frank Shannon.....            | Pineville, W. Va. |

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## PUPILS IN RACCOON TOWNSHIP HIGH SCHOOL.

|                               |            |
|-------------------------------|------------|
| Marie Lyrl Clark.....         | Crown City |
| Faye Lorene Clark.....        | Crown City |
| William Merrill Davis.....    | Rio Grande |
| Waldo Gilbert Dyer.....       | Bidwell    |
| Nellie Frederica Dyer.....    | Bidwell    |
| Wilber Baldwin Evans.....     | Thurman    |
| Isaac Elmer Jones.....        | Rodney     |
| Alma Theresa Lee.....         | Gallia     |
| Helen Lewis.....              | Rio Grande |
| Hollis Ronald Martin.....     | Rio Grande |
| Helen Cherrington Martin..... | Rio Grande |
| Susan Damaris McClaskey.....  | Vinton     |
| John Albert Miller.....       | Thurman    |
| Homer Mossbarger.....         | Thurman    |
| Clarence Cecil Myers.....     | Rio Grande |
| Ina Samuel.....               | Thurman    |
| Anna Gay Samuel.....          | Thurman    |
| Mabelle Fern Skinner.....     | Rio Grande |
| Cecil Gladys Smith.....       | Rio Grande |
| John Nelson Thomas.....       | Thurman    |
| Gomer Thomas.....             | Thurman    |
| Mary Ethel Tanner.....        | Thurman    |

|                          |            |
|--------------------------|------------|
| Philip Othel Wagner..... | Gallia     |
| Laura Pearle Welker..... | Rio Grande |
| Verna Mae Whitt.....     | Oak Hill   |

## STUDENTS SUMMER TERM, 1910

|  |              |
|--|--------------|
| Oyer Donovan Allen, Music.....                         | Rio Grande   |
| Olive Gertrude Archibald, Stenography.....             | Thurman      |
| Elva Brumfield, U. S. Hist., Lit., Gram., Arith.....   | Lecta        |
| Ethel Eliza Campbell, U. S. Hist., Civics, Arith..     | Gallipolis   |
| Marie Lyrle Clark, Caesar, Cicero, Alg. 4 .....        | Crown City   |
| Hazel Frances Clark, U. S. Hist., Orth., Gram ..       | Crown City   |
| Alma Gertrude Cooper, U.S. Hist., Lit., Arith., Gram.  | Waterloo     |
| Harry Morton Cooper, Rhetoric, Physics.....            | Waterloo     |
| Charles C. Corbin, Hist., Geog., Lit., Arith.,...      | South Point  |
| Daniel Salter Davis, 1st. Alg. Phys., Geog.....        | Gallia       |
| Nellie Emily Davis, Music.....                         | Thurman      |
| Edith Wilmer Davis, Music.....                         | Thurman      |
| Herbert Carroll Deardorff, U. S. Hist., Arith., Geog., | Gallipolis   |
| Lelia Blanche Droz, Music.....                         | Rio Grande   |
| Leslie Gordon Droz, Latin.....                         | Rio Grande   |
| Ruth Brockett Droz, Music.....                         | Rio Grande   |
| John Russell Eaton, U. S. Hist. Geog., Arith..         | Proctorville |
| Charles Harry Edwards, Geom., Geog.....                | Proctorville |
| Edward Wesley Edwards, Alg., Physics, Gen. Hist.....   | Rio Grande   |
| Talmage Nathaniel Edwards, Caesar, Rhetoric....        | Oak Hill     |
| Helen Alvira Enos, U. S. Hist., Civics.....            | Gallipolis   |
| Lillian Mae Farrar, Music,....                         | Bidwell      |
| Anna M. Farrar, Music.....                             | Bidwell      |
| Neva Fox, Music.....                                   | Rodney       |

|   |               |
|---|---------------|
| John Tipton Gibbons, Gram., Latin, Lit., Music, New Plymouth    |               |
| Ray Walter Graham, Geom., German, . . . . .                     | Gallipolis    |
| Sherman Arthur Hall, Gram., Alg., Geog. . . . .                 | Waterloo      |
| Stanley Hall, Orthog., Geog., Arith., . . . . .                 | Waterloo      |
| Cecile Vivian Halley, Lat., Alg., Music . . . . .               | Rio Grande    |
| Nannie Beryl Halley, Latin, Arith, Music, . . . . .             | Rio Grande    |
| Frances Halliday, Solid, Geom. . . . .                          | Gallipolis    |
| Tom Dunbar Halliday, U. S. Hist., Alg., Ph. Geog. .             | Gallipolis    |
| Robert Ray Hamilton, Arith., Gram., Alg., Ph. Geog. . . . .     |               |
| .....   | Clipper Mills |
| Hazel Harbour, Music . . . . .                                  | Cora          |
| Nora Dean Harrison, U. S. Hist., Civics . . . . .               | Gallipolis    |
| Averill Chauncey Johnson, Cicero, Alg. . . . .                  | Eureka        |
| Oretha Violette Johnson, Alg., Lat., Geom., Plane. .            | Eureka        |
| Mary Edith Kennedy, Gram., Arith., Music. . . . .               | Hamden        |
| John Kinghorn Lawson, Chemistry, Orthog., Arith., Music. .      |               |
| .....   | Gallipolis    |
| William Allen Lewis, Lat., Alg., Physics . . . . .              | Rio Grande    |
| Herman Allen Lewis, Lat., Gen. Hist., Alg. . . . .              | Hilton        |
| Thomas Owen Lewis Lat., Arith., Lit., Geog. . . . .             | Millers       |
| Carrie Gayle Lohrbach, Gram., Arith., Lit., . . . . .           | Stockdale     |
| Lindsay Curtis Martin, Chemistry, De. Senec, French . . . . .   |               |
| .....   | Proctorville  |
| Hollis Ronald Martin, Music . . . . .                           | Rio Grande    |
| Mary Frances Mauck, Lat., Music . . . . .                       | Proctorville  |
| Howe McCormick, Geog., Gram., Arith. . . . .                    | Gallipolis    |
| Irving Clair McCormick, Geom., Physics . . . . .                | Rodney        |
| Edith Jerusha O'Neill, U. S. Hist., Arith., Lit., Geog. . . . . |               |
| .....   | Waterloo      |
| Helen Robinson, Music . . . . .                                 | Bidwell       |
| Fred Rose, Orthog., Alg., Gram. . . . .                         | Bladen        |
| John Oliver Rue, Chemistry, U. S. Hist., Phys., Geog. . .       |               |
| .....   | Gallipolis    |
| Ruth Samuel, Music . . . . .                                    | Thurman       |



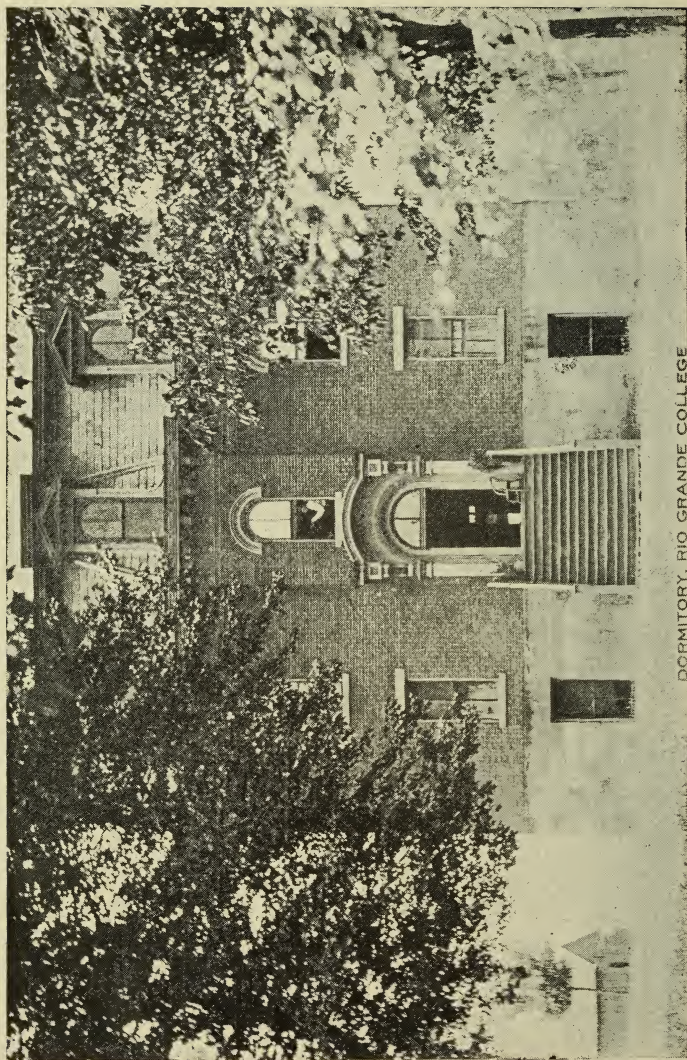
|  |                    |
|--|--------------------|
| Arthur Schneemilch, Music.....                           | Bidwell            |
| Flossie Schneemilch, Music.....                          | Bidwell            |
| Chauncey Sims, Hist., Gram., Lit., Arith .....           | Bladen             |
| Grace Sisson, Music.....                                 | Bidwell            |
| Mrs. Carrie Sisson, Music.....                           | Bidwell            |
| Cecile Gladys Smith, Music.....                          | Rio Grande         |
| William Reginald Smith, Arith., U. S. Hist. Geog.....    |                    |
| .....  | Huntington, W. Va. |
| Aaron Wilbur Skinner, Lat., Alg.....                     | Rio Grande         |
| Jesse Edward Smith, Gram., Alg., Arith., Music....       | Beaver             |
| May Agnes Fleming Stewart, Arith., Gram., Ger., Music... |                    |
| .....  | Ironton            |
| Delmar Earle Thomas, U. S. Hist., Civics, Rhet..         | Gallipolis         |
| William Thompson, Alg., Physics.....                     | Scioto             |
| Ruth Elise Vanden, Music.....                            | Rio Grande         |
| Laura Pearl Welker, Music.....                           | Rio Grande         |
| George Derry Weatherholt, U. S. Hist., Alg.....          | Gallipolis         |
| Mary Adele Wickline, Music.....                          | Thurman            |
| Nellie Marie Williams, Music.....                        | Bidwell            |
| Ulah Irene Williams, Music.....                          | Bidwell            |
| Margaret Louise Woda, U. S. Hist., Arith., Geog., Lit..  | Gallia             |

## SUMMARY

|                                    |    |
|------------------------------------|----|
| Collegiate Department.....         | 11 |
| Preparatory Department.....        | 37 |
| English and Normal Department..... | 39 |
| Music Department.....              | 48 |
| Elocution Department.....          | 92 |
| Stenography .....                  | 4  |
| Summer School.....                 | 72 |
| Raccoon Township High School.....  | 25 |

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Total, each name counted but once.....154



DORMITORY, RIO GRANDE COLLEGE

## Courses of Study

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### English and Normal Course

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This course is intended for teachers in the public schools. The following studies are included in it:

Grammar two terms, one in etymology, one in syntax;

Composition one term;

Arithmetic three terms;

Common-school Geography one term;

Physical Geography one term;

United States History and Civics three terms;

Algebra two terms;

Physiology one term;

Bookkeeping one term;

Elementary Physics and Electricity with laboratory practice two terms;

White's Elements of Pedagogy two terms;

History of Education two terms;

English and American Literature two terms;

For the two terms of Elementary Physics and Electricity, Elementary Botany and Zoology may be substituted.

The studies of the English and Normal Course which belong to the Preparatory Course as laid down in this catalog, are to be studied during the terms there mentioned, with the exception of the common-school studies, Pedagogy, and History of Education. In these studies classes are organized according to the needs of the students.

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### Required Reading

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The reading of a selection of English and American Classics is required. These are also required in the Pre-

paratory Course and for the year 1910-11 will be as follows:—

Shakespeare's *The Merchant of Venice*;  
Scott's *Marmion*;  
Tennyson's *Idylls of the King*;  
Dickens's *The Tale of Two Cities*;  
Hawthorne's *Twice-Told Tale*.

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### Time Required to Complete this Course

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To take all of the studies of this course in class will require about two years. Many students are already proficient in a part of them. Examinations will be conducted by the college in such cases and students who pass these examinations will not be required to take the studies in class.

GRADES SECURED AT EXAMINATIONS FOR CERTIFICATES TO TEACH WILL NOT BE ACCEPTED.

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### English and Normal Diploma

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Those who satisfactorily complete the English and Normal Course receive diplomas.

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### Scientific Preparatory Course

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#### FIRST YEAR

FIRST TERM - Grammar, Etymology—*Harvey*; Higher Arithmetic, B—*Ray*; United States History, first half of *Barnes's History*.

SECOND TERM—Grammar, Syntax—*Harvey*; Higher Arithmetic, A—*Ray*; United States History, second half of *Barnes's History*.

THIRD TERM—Composition and Rhetoric; Book-keeping—*Bryant and Stratton*; Civics—*McCleary*.

FOURTH TERM—Latin—*Coy's Latin Lessons* to Lesson 31; Elementary Zoology; Physiology and Hygiene—*Overton*.

#### SECOND YEAR

FIRST TERM—Latin—*Coy's Latin Lessons* to Lesson 59; General History—*Myers* to Chapter 21; Elementary Botany; Elementary Algebra to Fractions, *Milne's Standard*.

SECOND TERM—Latin—*Coy's Latin Lessons* to Lesson 78; General History—*Myers* to Chapter 37; Elementary Algebra to Quadratic Equations—*Milne*.

THIRD TERM—Latin—*Coy's Latin Lessons* completed; General History—*Myers* to Chapter 56; Higher Algebra—*Wells*, 1st term.

FOURTH TERM—Latin—*Caesar*, first book; General History—*Myers* completed; Higher Algebra—*Wells*, 2d term.

#### THIRD YEAR

FIRST TERM—Latin—*Caesar*, second and third books; Higher Algebra—*Wells*, 3d term; Literature, first half of *Shaw-Backus Hand-Book*.

SECOND TERM—Latin—*Cicero*, two orations against Catiline; Higher Algebra—*Wells*, 4th term; Literature, second half of *Shaw-Backus Hand-Book*.

THIRD TERM—Latin—*Cicero*, two orations selected; Physics—*Carhart and Chute*; Plane Geometry—*Phillips and Fisher*.

FOURTH TERM—Latin—*Vergil*; first book of Aeneid; Physics—*Carhart and Chute*; Solid Geometry—*Phillips and Fisher*.

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### Scientific Collegiate Course

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#### FRESHMAN YEAR

FIRST TERM—Vergil, Aeneid, Book II; Higher Algebra A; French.



SECOND TERM—Vergil, Aeneid, Books, III & IV; Plane Trigonometry; French.

THIRD TERM—Vergil, Aeneid, Books V & VI; Spherical Trigonometry; French.

FOURTH TERM—Livy; Surveying; French.

#### SOPHOMORE YEAR

FIRST TERM—Livy; Analytic Geometry, to Conic Sections; German.

SECOND TERM—De Amicitia; Analytical Geometry, Conic Sections; German.

THIRD TERM—Germania; Mechanics; German.

FOURTH TERM—Horace; Physics; German.

#### JUNIOR YEAR

FIRST TERM—Inorganic Chemistry; Differential Calculus; English Literature, 18th Century Poems.

SECOND TERM—Organic Chemistry; Integral Calculus; English Literature, 19th Century Poems.

THIRD TERM—Physiology; Geology; Rhetoric.

FOURTH TERM—Botany; Astronomy, Descriptive; Modern History, European.

#### SENIOR YEAR

FIRST TERM—Modern History, American; Psychology I; Astronomy, Mathematical.

SECOND TERM—Evidences of Christianity & Acts; Psychology II; Zoology.

THIRD TERM—Logic, six weeks; Ethics, four weeks; Political Economy; Electricity.

FOURTH TERM—International Law; Political Economy; Ethics.

## Course in Instrumental Music

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### PREPARATORY COURSE

Kohler's Piano Method, Op. 300.

Tunes and Rhymes.

The First Lessons.

Musical Poems.

Children's Friend.

G. L. Spaulding.

Gurlitt Op. 117.

Octavia Hudson.

Kohler Op. 243.

This course is intended to occupy the student about one year and a half.

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## English Studies Connected With Music Course

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### DEGREE IN MUSIC AND DIPLOMA

Many students in Music desire a good general education in addition to their musical education. For such students Rio Grande College makes provision. A selected list of English studies is connected with the studies of the Music course. Music students who desire to take these studies in the regular classes of the other departments can do so. If all the English studies assigned are completed in connection with the completion of the Music course, a parchment diploma bearing the degree of Bachelor of Music will be given. The graduation fee in such case will be five dollars.

The studies selected for this course are as follows:

English Grammar, two terms.

Composition and Rhetoric, one term.

English and American Literature, two terms.

The English and American Classics selected for the Preparatory and the English and Normal Courses.

United States History and Civics, three terms.

General History, four terms.



## Four Years Course

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### FRESHMAN YEAR

Schmitt-Klauser—Exercises.

Heller—Etudes, Op. 47.

Clementi—Sonatas, Op. 36, 37 and 38.

Schumann—Album, Op. 68.

Low—Teacher and Pupil.

Theory.

Memorizing begun and continued throughout the course.

Ensemble playing.

Album of popular piano pieces.

### SOPHOMORE YEAR

Bach—Short Preludes and Fugues.

Mozart—Eight Sonatas, selected.

Heller—Etudes, Op. 45 and 16.

Czerny—Etudes, Op. 299.

Tausig—Daily studies.

Emery—Harmony.

Kolling—Teacher and Pupil, Op. 363.

Schubert—Marches for four hands.

### JUNIOR YEAR

Cramer—Etudes, selected.

Bach—Inventions, complete.

Mendelssohn—Songs Without Words, selected.

Beethoven—Three easy Sonatas, selected.

Kullak—School of Octaves, Op. 49, book I.

Pauer—Musical forms.

Chopin—Waltzes and Mazurkas, selected.

Czerny—Etudes, Op. 299.

Joseffy—School of advanced piano playing.

Overtures for four hands by popular composers.

Score playing begun.

I. Philipp—Exercises in Extension.

### SENIOR YEAR

Clementi-Tausig—Gradus ad Parnassum.

Beethoven—Three difficult Sonatas.

Kullak—Etudes, Op. 48 book II.

Chopin—Preludes, Op. 28, selected.

Schumann—Work selected from Op. 12, Op. 15, Op. 21,  
Op. 23, and Op. 9.

Czerny—Studies, Op. 365.

Henselt—Studies and pieces.

One concerto.

History of Music.

Concert pieces selected and memorized throughout the  
course.



BIRD'S EYE VIEW, RIO GRANDE, O.

# Rio Grande College

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## Historical Sketch

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This school owes its existence to the Christian benevolence of Deacon Nehemiah Atwood and his wife, Permelia Atwood. Mr. and Mrs. Atwood were married in 1819, and spent all their subsequent lives in Raccoon township, Gallia county, Ohio, where they accumulated an estate of over one hundred thousand dollars. About the year 1850, Rev. Ira Z. Haning, a student of the Ohio University at Athens, Ohio, and a minister in the Freewill Baptist denomination, was preaching in Huntington and Raccoon townships, where he was instrumental in bringing about a religious reformation whose good results have ever been apparent. Under his ministry Mr. and Mrs. Atwood were converted and joined the Freewill Baptist church.

The following record is taken from their family Bible, now in the library of Rio Grande College:

“Nehemiah Atwood and Permelia, his wife, were baptized, through the mercy of God, by Bro. Ira Z. Haning, Freewill Baptist, 26th January, 1851.”

From that time until their death they were active in Christian work and liberal in the support of the church and its benevolent enterprises.

Gradually the purpose of giving their entire estate to found and endow an institution for higher Christian education in the place where their lives had been spent and their estate accumulated was developed and matured. In the growth of their sentiment and plans Mr. Haning was their valued adviser.

When Mr. Atwood died, in December, 1869, these plans had been fully formed, but no steps taken to carry them out. His widow at once began to move in this direction. A campus of ten acres was laid out upon one of their farms.

Around this campus the village of Rio Grande has grown up. The main college building was erected in the summer of 1875, and the boarding hall in 1876. The college began the work of instruction September 13, 1876.

### The Educational Policy of the College

Rio Grande College endeavors to occupy the proper place in that great system of American education which is now clearly defined in its outline. This position is intermediate. Below the college are the common schools, the high schools and the preparatory schools. It would be well if all appropriate work of these lower schools could be done in them. But, as it is not, most colleges have, of necessity, a preparatory department. While there are disadvantages in this, still the unity in intellectual work which is secured by having the collegiate work done by the same teachers that have conducted the preparatory work, is a compensating advantage.

In the collegiate course the aim has been well expressed by a leading American college president, as follows:

“To produce scholars whose knowledge of ancient and modern languages and literatures, higher mathematics, experimental science, political and economic history, psychology, ethics, and sociology enables them to grasp the principles of law or medicine or politics or theology; to guide social progress and form public opinion; to enjoy the companionship of wise and good men of all lands and ages; and to appreciate the results in some departments of scientific or historical research.”

Above the college is the university, whose work it is to train and develop those select scholars who are not simply to appropriate the things already known, but to advance the knowledge of truth in some chosen field of study.

In taking and holding this high but intermediate position, Rio Grande College aims to do its appropriate work for its students. Its success in this is demonstrated by the practical ability shown by its graduates in various forms of work, and by the excellent work done by those graduates who have taken university and professional studies.



### The Religious Policy of the College

The trustees and teachers consider true religion to be the foundation of the most valuable intellectual attainments, and use all the means in their power to promote sound Christian principles among the students. In the words of the articles of association, the college was founded "to promote Christian education." A system of education that develops only the intellect and appeals only to worldly motives is partial and incomplete. Those who are thus educated cannot have the highest form of personal worth or perform the best work for their fellowmen.

The work of inculcating religious principles and forming Christian character is pursued in no narrow and illiberal way.

### Denominational Character and Religious Work

The preamble to the constitution of the college says that the purpose of its trustees will be to give, under Christian influence, a scientific, literary, and classical education. An article in the constitution requires two-thirds of the members of the board of trustees to be members of the Freewill Baptist church. From the beginning it has been the ruling idea in the work of the college that personal loyalty to Christ is the only true foundation of sound intellectual acquirements, and the only preparation for the right use of such acquirements in our divinely appointed work of life. While there has been no regular system of theological instruction, yet at different times instruction of this kind has been given as the circumstances called for and made possible. Over thirty men who have entered the Christian ministry, over half of them in the Freewill Baptist church, have received all or an important part of their training here.

In the light of the facts above enumerated in regard to the denominational and religious character of the college, the duty of the churches to patronize it and help increase its usefulness is apparent. This duty belongs in an especial degree to ministers. One of the most important duties of the Christian pastor is to guide the minds of the young

members of his charge toward the most thoro and generous preparation for their life-work.

### Free Tuition for Ministerial Students

As a contribution to an enlightened and progressive Christianity, the trustees of the college give free tuition to properly accredited candidates for the Christian ministry without regard to their denominational connections. In doing this they feel that they make a legitimate claim to the support of Christian ministers and Christian people. They ask such persons to note this fact, and call the attention of young men contemplating the ministry to this provision. This privilege admits only to the regular academic work of the college, not to special theological studies or to instruction in music.

### The College Library

The college library now contains 3,600 volumes. It has numerous works on history and science and is well supplied with the best reference works. Among these are the Standard Dictionary, two volumes; the Century Dictionary, Cyclopedia, and Atlas, ten volumes; Johnson's Cyclopedia, eight volumes; Encyclopedia Britannica, twenty-six volumes; Who's Who in America; Lippincott's Pronouncing Gazetteer of the world.

### Geological Cabinet

The geological cabinet is the most complete and valuable single collection in the college. The specimens are mounted, classified, labeled, and protected from dust. They illustrate almost every formation described in the standard text-books on geology. Valuable additions are made every year. In teaching this subject, constant and thoro use is made of the cabinet.

### Zoological Cabinet

This cabinet is small but helpful. It contains some salt water animals, shells, birds, and nests, some of the smaller vertebrates in alcohol, etc. In the insect world,



the specimens are largely obtained fresh for each class. Students provide themselves with a single microscope, while compound microscopes and field glasses are furnished by the school. This study has been required in the Junior Preparatory course since 1895, and the pupils of this class are frequently taken to the woods, fields, or streams to study birds and their ways, to gather specimens of insects, to learn the foods and habits of their larvae, etc.

### Illustrative Apparatus for Teaching Physics and Electricity

The following material has been provided for this department: A Ritchie lever air pump, pole changer, Wheatstone slide wire bridge, electro magnet, magneto bell ringer, transmitter, receiver, tangent galvanometer, Trobridge galvanometer with accessories; extra coils, mirror needle, damping well, glass window; rotating magnet, storage battery bichromate battery of four cells, dry battery; zinc, copper, and lead electrodes; a sufficiency of mercury, and copper wire of every size.

The college also has for this work in addition to the above an Edison lamp, telegraph instrument, telephone instrument, induction coils, electric motor, rheostat, dynamo, seven-in-one vacum tube, force pump, balances, air-pressure tube; and Leclanche, Bunsen, gravity, Daniel batteries.

The subject of electricity is now taught as a separate and distinct branch of study in the Senior year of the Scientific Course. The work covers one term. The text-book adopted is "Jackson's Electricity and Magnetism." The method adopted for class-room work divides the time equally between the subject-matter of the text-book and practical laboratory work.

### Surveying Instruments

For the practical teaching of civil engineering the college possesses a first-class surveying instrument, with leveling rods, chains, and draughting instruments. The aim of this department is to combine the practical with the theoretical. Much time is spent in the fields in running lines locating corners, and laying out roads and ditches for tile draining.

## Degrees and Diplomas

Those who complete the Scientific Collegiate Course receive the degree of Bachelor of Science. Graduates of not less than three years' standing who have maintained professional, literary, or scientific work and study, upon application receive the degree of Master of Science. A graduation fee of five dollars is charged for each of the above degrees. A graduation fee of two dollars is charged to those who complete the English and Normal Course, and five dollars to those who complete the Music Course with required academic studies. Diplomas are given in all the above cases.

### Piano

In the department of Instrumental Music pupils of all grades are received. Special attention and care are given to beginners and to those who come to us with little or no knowledge of the rudiments and foundation of musical structure.

Harmony and history of music are taught free of any expense to the pupil except for books.

We do not claim to make musicians in the fullest meaning of the word, for they are born, not made; but we do claim to develop the artistic in every pupil, and any one satisfactorily completing the course may in one year's time graduate from the New England Conservatory of Music.

A good foundation being necessary for a musical education, special care is taken to develop the technic of the student.

The training of the memory is of great importance, and all the work performed in public is required to be thoroly memorized as well as all technical work.

No student will be advanced from one year to another without first showing by his ability and willingness to work that he is entitled to the advancement. It may be seen by this that a student may not be advanced from a junior to senior until he has been a junior from four to six or even eight terms.

Upon graduation the pupil will be required to perform a concerto, which will be selected by the teacher of music.

Public recitals are given to enable the pupils to appear at ease when playing in public.

In both the vocal and instrumental departments the system of private lessons is used.

While many come to study music only, they often find it profitable to take one or more studies in college. The music pupils are under college discipline, and enjoy the college reading-room, library, and other privileges.

The rental for piano or organ is so small (\$1.50 per term for each hour), that it enables the student to perform as many hours a day as health will permit, without incurring great expense. The expense of books and sheet music is in all cases borne by the student and is made as small as possible.

### Voice

A modern course in voice culture is carried out, based upon the Italian method. Each student receives from thirty to forty-five minutes in instruction and the voice is strengthened and developed in a natural way. Chorus singing is an important part of our work.

### Organ

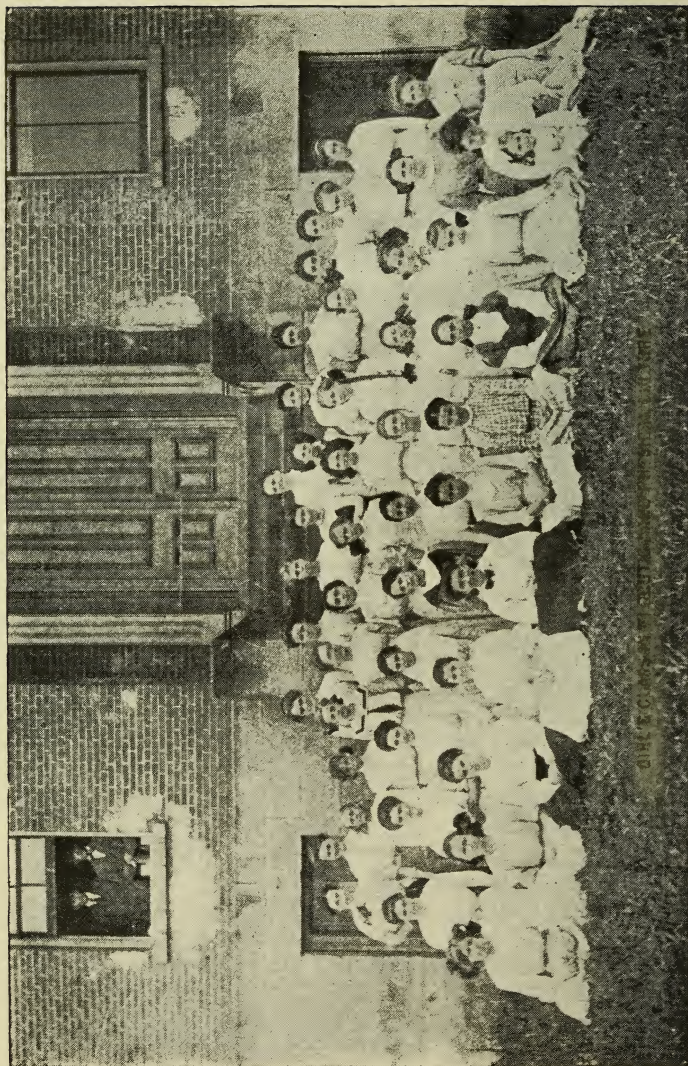
Students who wish may take their lessons upon the organ, and a course of organ music is used in such cases.

### Musical Instruments

The college owns three upright pianos, one grand piano, and one Chicago cottage organ.

### Elocution

Careful drill in rhetorical classes taught by the different teachers is kept up thruout the year. The work in elocution under the charge of Mrs. Carr includes the six weeks preceding commencement. There has been a growth of interest in this work. For these weeks two classes are formed, one of young men and one of young women, in which the instruction is given to the entire class at once and is free. There are six lessons given to each of these classes. A cer-



GIRLS' CLASS IN ELOCUTION AND PHYSICAL CULTURE



tain number of individual lessons without charge is also given to those students who at commencement represent the college in public by graduating orations or exercises at public rhetorical and the annual elocutionary recital. In these different ways every student in college has the opportunity of receiving valuable elocutionary and calisthenic drill free, and there are very few students who do not use the opportunity.

In addition to this, individual lessons are given for the very moderate price of 50 cents each, twelve lessons for \$5. Those students who take the course of twelve individual lessons, doing the assigned work well, receive a credit of one half a term's work, which credit may be used in either of the courses, English and Normal, Preparatory, Collegiate, or the academic studies connected with the course in Music.

### Gymnasium

The facilities for out-door exercise during good weather are excellent. A fine base-ball field has been prepared in the south-eastern part of the campus, and a tennis court in the southern part.

For in-door exercise a large room has been fitted up and is fairly well supplied with the means of exercise. It is under the control of a committee representing the faculty, the college Y. M. C. A., and the student body. The room is used at different hours by the young men and the young women. Its use is governed by rules carefully considered and strictly carried out.

### The Summer School

For five years the college has conducted a summer term of six weeks, beginning on the Monday after commencement. From the beginning this part of the college work has been very successful. For the three first years the students of the summer terms were classified with the students of the year. In the summer term of 1909 there were so many students from high schools who were doing summer work to make up deficiencies or advance their standing at home, that this method of enrollment was not followed. The names of the students at the summer term

are given and the studies pursued by each are named. Those students who are pursuing any of our courses are also included in the enrollment of the different departments.

### Rhetorical Exercises

Four rhetorical exercises are required of each student each term. The members of the school are divided into rhetorical classes under the charge of the teachers. Especial assistance is given by the teachers to those who have had no previous instruction or experience in composition and speaking. The aim of this work is to train the students to speak with self-possession, grace and energy, and to write correct and expressive English. *Students who do not wish to speak will be permitted to substitute written exercises.*

### Public Rhetorical Exercises

Public rhetorical exercises are held on Thursday evening of the ninth week of each term. These exercises are in great part declamations, but essays, orations, and discussions make part of the program at times. Those who take part are selected from the lower as well as from the more advanced classes and there are usually twelve participants in each exercise. The separate parts are short, and the aim is to train the speakers to deliver them with plainness and force. The passages to be spoken are selected with care on account of excellence in sentiment and beauty and force of language. These exercises have been of great interest and value, and are always largely attended. They have helped to develop the literary taste of both the students and the community.

### Expenses

|   |         |
|---|---------|
| Tuition, Common English Studies, per term.....                        | \$ 6.00 |
| Tuition, Higher Studies, per term.....                                | 7.00    |
| Instrumental Music, per term of 20 lessons.....                       | 8.00    |
| Use of organ or piano for practice, two hours daily,<br>per term..... | 3.00    |
| Stenography, per term.....  | 15.00   |

All dues payable at least half a term in advance.

When students do not enter at the beginning of a term, tuition is not charged for the time that has been lost.

### Boarding

Boarding and lodging with all things furnished to the student can be obtained at \$3.00 per week or less, both in the College Boarding Hall and in private houses in or near the village. Where the student furnishes fuel, lights, bedding and toilet articles, the price is reduced.

Opportunities for self-boarding may be obtained by corresponding in advance with the president.

### Reading Room

The most constantly needed of the works of reference that belong to the college library are kept in a reading-room to which the students have daily access. The reading-room is also well supplied with standard and local periodicals. The following standard periodicals have been received the present year: *The American Monthly and Review of Reviews*, *The Century Magazine*, *The Atlantic Monthly*, *McClure's Magazine*, *Frank Leslie's Magazine*, *The Youth's Companion*, *The Morning Star*, *The Journal and Messenger*, *The Advocate of Peace*, *The American Economist*, *The Scientific American*, *The Double Cross*, *The Missionary Helper*. In addition to these many local papers have been regularly placed in the reading-room.

### The Clark Prize Contest

At the annual meeting in June, 1898, the Board of Trustees, by unanimous vote, approved a plan submitted by Prof. C. O. Clark, of establishing a prize contest in thought, composition and delivery of orations.

The plan is to raise a permanent fund of three hundred dollars by donation from persons bearing the name of Clark, and to use its interest from year to year in awarding prizes, consisting of books, for the best work as above mentioned.

The plan provides that whenever one hundred dollars shall have been received by the treasury of the college for this purpose, it shall be turned over to the trustee of the endowment fund, as a permanent fund for the purpose herein stated.



The following contributions to this fund have already been received:

|                                |         |
|--------------------------------|---------|
| Frederick Augustus Clark.....  | \$25.00 |
| Mrs. F. A. Clark.....          | 25.00   |
| Clarence Oscar Clark.....      | 25.00   |
| Mrs. C. O. Clark.....          | 25.00   |
| Charlie Fremont Clark.....     | 25.00   |
| Philura Clark Bartholomew..... | 5.00    |
| Anabel Louisa Clark.....       | 5.00    |
| De Emma Lydia Clark.....       | 5.00    |
| Lucius Israel Clark.....       | 5.00    |
| Corrinna Samantha Clark.....   | 5.00    |
| Jennie Mabel Clark.....        | 2.00    |
| Charles Elliot Clark.....      | 1.00    |
| Andrew Clark.....              | 1.00    |
| Mrs. Andrew Clark.....         | 1.00    |
| Ralph Lucius Clark.....        | 1.00    |
| Frederick Harrison Clark.....  | 1.00    |
| Unknown.....                   | 4.20    |

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Total. .... \$161.20

### Rules Governing the Contest

There shall be one contest for first and second prize from junior and senior classes; one from the freshman and sophomore classes; and one including all other students.

If in any contest but two compete, but one first prize shall be given, the second going to the library; and if at any time there be no competition, both prizes shall be given to the library.

The number of words for juniors and seniors, freshmen and sophomores, must not be less than 1,000 or more than 2,000; and the number for all other students must not be less than 800 or more than 1,500.

The orations from all contestants must be handed in to the President of the College to be passed upon by a committee chosen by the Faculty, in the thought and composition, by the end of the fourth week of the last term of the College year. They must all be handed in signed with a fictitious name.

No contestant shall be permitted to receive more than two hours' drill from any one of the teachers of the college.

The contest shall be held the week preceding commencement, the night to be designated by the faculty.

The presiding officer shall choose three persons to decide upon the merits of the delivery.

The faculty shall decide to whom the prizes shall be given, making the award upon the merits of the thought, composition and delivery; and all prizes shall be awarded by the president of the college upon Commencement Day.

There was no competition for this prize in the spring of 1910.

### What the College Claims

In view of the thoro and practical instruction given in all departments; of the present facilities for illustrating by proper apparatus and material the studies that require such illustrations; of the fact that substantial additions are made to library, apparatus, etc., every year; of the important fact that the students are brought into close personal relations with the teachers daily, and receive careful personal attention at each recitation; and lastly, in view of the position which the graduates and advanced students have been able to secure and retain,—the trustees claim for Rio Grande College a standing among the educational institutions, and the claim is recognized wherever the college and its work are known.

*In addition the trustees confidently assert that the advantages here offered are provided at as small expense to the students as by any other school of like grade in the country. There are very few institutions of equal rank where expenses are not much greater.* Parents desiring to educate their children, and thoughtful young men and women desiring to educate themselves, are invited to consider these facts before deciding that it is impossible to secure a higher education. To all the people in Southeastern Ohio and the adjacent parts of West Virginia and Kentucky, Rio Grande College affords the opportunity of a college education at a smaller cost than they can secure it elsewhere. Many have secured such an education here who could not



COLLEGE BASE BALL TEAM



have done so elsewhere. *Students from a distance can attend here and save much more than the cost of travel.* Those who are poor in this world's goods are often rich in talent and character. To such persons Rio Grande College opens wide the door of opportunity.

### Alumni Association

This association was organized in 1892. The present officers are: J. W. Jones, president, Cullman, Ala.; Mrs. F. W. Chase, vice president, Portsmouth, Ohio; Miss Edith Powell, secretary, Rio Grande, Ohio; Miss Carrie Shires, treasurer, Rio Grande, Ohio; C. E. Davis, Gallipolis, Ohio; Lida S. Lucas, Cheshire, Ohio; Edith Ward, Oak Hill, Ohio, executive committee.

Following is given a list of graduates of the college. It is proposed to include a list of graduates in each annual catalog hereafter, with the residence and occupation of each one at the time of the publication of the catalog. Catalogs will be mailed to all, and it is desired that any correction or change in residence or occupation be promptly reported to the secretary of the college.

### Directory of Graduates

- Barrett, Sam Smith, B. S., '88, Physician, Nevada, Ohio.  
 Barrett, Van Farney, B. S., '91, Physician, Lake View, Ohio.  
 Bing, Dana G., B. S., '02, M. S., '05, Cashier, National Bank, Roslyn, Wash.  
 Bing, Simeon Hutsinpillar, B. S., '10, Superintendent Schools, Proctorville, Ohio.  
 Brandebury, Henry Andrew, A. B., '84, A. M., '00, Physician, 931 Sixth Avenue, Huntington, W. Va.  
 Buckle, Herbert Wilmot, B. S., '95, Division Superintendent International Correspondence Schools, Lewistown, Pa.  
 Buckle, Charles Kerns, B. S., '98, A. M. University of Wooster, '00, Professor of Education State Normal School, University of Wyoming, Laramie, Wyoming.  
 Campbell, James Ross B. S., '99, M. S., '02, Chief Chemist, Frick Coke Co., Scottdale, Pa.  
 Chase, Freeman Winn, B. S., '00, Pastor Free Baptist Church, Portsmouth, Ohio.

- Carter, Oscar Moore, B. S., '88, *Trade Journal* Correspondent and Advertising Representative, 106 Carlyon Road, Cleveland, Ohio.
- Cherrington, Lola L., B. S., '99, Mrs. G. E. Neal, Gallipolis, Ohio.
- Coughenour, Virgil J., B. S., '03, High School Teacher, South Charleston, Ohio.
- Crawford, Nora Bell, B. S., '90, Mrs. S. C. Smith, Clerk of the State Board of Public Works, Columbus, Ohio.
- Davis, Thomas Dewey, A. B., '83, Minister, Tecumseh, Neb.
- Davis, William Homer, A. B., '85, A. M., '88, Lawyer, Escondido, Calif.
- Davis, John Wesley, B. S., '94, Farmer, Darien, Ga.
- Davis, Lizzie, B. S., '97, Teacher, Cora, Ohio.
- Davis, Carrie Samantha, B. S., '98, Rio Grande, Ohio.
- Davis, Charles Elliot, B. S., '99, Salesman, Henking-Bovie Co., Wholesale Grocers, Gallipolis, Ohio.
- Davis, John Boyd, B. S., '06, High School Teacher, Ironton, Ohio.
- Deckard, Walter William, B. S., '93, A. B. and B. D. Hilldale College, '99. A. M. Brown University '05, Pastor Free Baptist Church, Arlington, R. I.
- Dyer, Leonidas Bingley, A. B., '85, Lawyer, 155 La Salle St., Chicago, Ill.
- Edwards, Richard Roland, B. S., '02, Joint Freight Agent New York Central Lines, Forest, Ohio.
- Fulton, Stella May B. S., '92, M. S., '00, Teacher of English and Latin in Rio Grande College, Rio Grande, Ohio.
- Fulton, Mary Minnie, B. S., '97, Rio Grande, Ohio.
- Fulton, Ira Jasper, B. S., '00, Assistant Cashier, Vinton Banking Co., Vinton, Ohio.
- Gibbons, Bessie Guthrie, B. S., '02, Mrs. Malcolm McCormick, Indianapolis, Ind.
- Glenn, Augusta Eleanor, B. S., '94, Mrs. H. F. Gross, South Charleston, Ohio.
- Gross, Howard Fulton, A. B., '92, Merchant, South Charleston, Ohio.
- Gross, Lydia S. B. S., '92, Mrs. L. E. Lewis, Rio Grande, Ohio.
- Halley, James Harvey, B. S., '03, Real Estate and Mortgage Broker, 316 Fourth Avenue, Pittsburg, Pa.

- Hamilton, Edwin Asher, A. B., '86, Physician, Columbus, Ohio.
- Haning, Gertrude Rebecca, B. S., '83, Mrs. H. G. Bowles, Huntington, W. Va.
- Haning, Nehemiah Atwood, B. S., '92, Physican, Cor. 36th and Jacob Sts., Wheeling, W. Va.
- Holcomb, John Dupre, B. S., '92, M. S., '00, Head of Mathematical Department, Waco High Schools, Waco, Texas.
- Holcomb, Irene Isabelle, B. S., '99, Mrs. A. F. Zimmerman, Northup, Ohio.
- Humphrey, Sardine Presley, B. S., '95, Ironton, Ohio.
- Jacobs, Ira Williams, B. S., '83, Merchant, Vinton, Ohio.
- Jacobs, Charles Seward, A. B., '84, Teacher, Vinton, Ohio.
- Jacobs, Sarah Alice, B. S., '92, Mrs. V. F. Barrett, Lake View, Ohio.
- Jacobs, Okey Thurman, B. S., '10, Superintendent Schools, Hebron, Ohio.
- Johnson, Lorenzo Loudon, B. S., '09, Superintendent Public Schools, Ambia, Ind.
- Jones, Jenkin William, A. B., '84, Civil Engineer, Cullman, Alabama.
- Jones, Benner, B. S., '92, Lawyer, Probate Judge, Jackson, Ohio.
- Jones, Thomas Wilbur, A. B., '92, Examiner in the Bureau of Inspection and Supervision of Public Offices, Department of Auditor of State, Columbus, Ohio.
- Kling, Emma Elizabeth, B. S., '96, Mrs. Marion Wood, Columbus, Ohio.
- Leonard, Millard Filmore, B. S., '97, Surveyor of Gallia County, Gallipolis, Ohio.
- Lucas, Eliza Symmes, B. S., '01, Cheshire, Ohio.
- McCall, Elmer Sheridan, B. S., '94, Post-Graduate Student, Harvard University.
- McDaniel, Marion Ross, B. S., '02, M. S., '05, Principal High School, Rushville, Ind.
- Morgan, John Stanley, B. S., '02, Book-keeper, Jackson, Ohio.
- Moulton, Gertrude Evelyn, A. B., '05, Instructor in Physical Training, University of Illinois, Urbana, Ill.

- Powell, Edith Belle, B. S., '08, Professor of Mathematics, Rio Grande College, Rio Grande, Ohio.
- Price, Ella Rebecca, B. S., '98, Mrs. F. W. Chase, Portsmouth, Ohio.
- Rees, S. Newton, B. S., '00, Farmer, Rio Grande, Ohio.
- Roush, Bess Violet, B. S. '10, Cheshire, Ohio.
- Shepard, Anna May, A. B. '89, Mrs. Franklin Pierce, Lawyer, 312 West 103rd St., New York.
- Shires, Carrie, B. S., '97, Rio Grande, Ohio.
- Shoemaker, Varney Verne, B. S., '03, M. S., '07, Superintendent of School, Skykomish, Wash.
- Smith, Mary Catherine; B. S., '03, Mrs. V. J. Coughenour, South Charleston, Ohio.
- Stafford, Harry Frank, B. S., '07, Pastor M. E. church, Beaver Dam, Ohio.
- Vanden, Ada Blanche, B. S., '09, Mrs. B. D. Keller, Hinton, W. Va.
- Ward, David Archibald, B. S., '04, Post-Graduate Student University of Chicago.
- Ward, Sallie Edith, B. S., '06, Teacher, Oak Hill, Ohio.
- Ward, Martha Alwylda, B. S., '08, Teacher, Galena, Ohio.
- Watson, Martha Abigail, B. S., '08, Teacher, Rio Grande, Ohio.
- Welker, Franklin Clive, B. S., '08, Teacher in Bliss College, Columbus, Ohio.
- Welker, Adriel, B. S., '01, M. S., '05, Superintendent Public Schools, Cheshire, Ohio.
- Wood, Flora Elizabeth, B. S., '91, Mrs. O. M. Carter, 106 Carlyon Road, Cleveland, Ohio.
- Wood, Laura Mary, B. S., '91, Mrs. T. W. Jones, 53 Pugh Ave., Columbus, Ohio.
- Wood, Harry Augustus, B. S. '93, General Agent International Harvester Co., Rio Grande, Ohio.
- Woodruff, Harley Wilmer, B. S., '94, Teacher, Ewington, Ohio.

### Graduates of Music Department

- Corn, Edith Clare, '97, Thurman, Ohio.
- Davis, Carrie Samantha, '97, Rio Grande, Ohio.
- Evans, Charlotte, '97, Wellston, Ohio.



- Isaacs, Anna, '02, Cadmus, Ohio.  
Jones, Jennie Alice, '06, Keystone, Ohio.  
Loyd, Merry Christmas, B. Mus., '08, Teacher of Piano and Harmony, Sioux Falls College, Sioux Falls, S. Dak.  
Pierce, Alberta Evadne, '05, 2005 East 20th Ave, Denver, Colo.  
Reese, Jennie, '02, Mrs. Stanley Huntington, Gallipolis, Ohio.  
Rickabaugh, Esther Elizabeth, '05, Rio Grande, Ohio.  
Thomas, Sadie, '05, Thurman, Ohio.  
Ward, Lily Pearl, B. Mus., '10, Rio Grande, Ohio.

### Deceased Graduates

- Atkinson, Hilas Lawrence, B. S., '98, M. S. '02. Died at Fire Creek, W. Va., Aug. 14, 1908.  
Crawford, Minnie Dell, B. S., '85, Mrs. J. W. Jones. Died at Gallipolis, Ohio, Oct. 29, 1904.  
Haning, Ida Bell, B. S., '83, Mrs. H. A. Brandebury, Huntington, W. Va. Died at Huntington, Feb. 10, 1904.  
Frowine, Charles Harold, B. S., '88, Editor and Proprietor *Manitou Springs Journal*, Manitou Springs, Colo. Died at Manitou Springs, Nov. 1, 1897.  
Richards, Daniel Webster, A. B., '86, Lawyer, Gallipolis, Ohio. Died at Fayetteville, W. Va., Sept. 7, 1890.  
Smith, Solon Chester, A. B., '88. Died at Pembroke, Va. March 16, 1906.  
Evans, Elizabeth, Music Course, '96, Mrs. J. Edwin Porter. Died at Lima, Ohio, March 17, 1907.

## CALENDAR

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### 1910

|   |             |
|---|-------------|
| First Term of College Year, 1910-11 begins    |             |
| Monday.....                                   | September 5 |
| First Public Rhetorical Exercises Thursday... | November 3  |
| First Term Examinations begin Thursday. . . . | November 10 |
| Second Term begins Monday.....                | November 14 |
| Holiday Vacation begins Saturday.....         | December 17 |

### 1911

|   |                  |
|---|------------------|
| College opens Monday.....                           | January 2        |
| Second Public Rhetorical Exercises, Thursday..      | January 26       |
| Second Term Examinations begin Thursday....         | February 2       |
| Third Term begins Monday.....                       | February 6       |
| Third Public Rhetorical Exercises, Thursday.....    | April 6          |
| Third Term Examinations begin Thursday.....         | April 13         |
| Fourth Term begins Monday.....                      | April 17         |
| Fourth Public Rhetoricals Thursday.....             | June 15          |
| Baccalaureate Sermon, 10:30 a. m., Sunday.....      | June 18          |
| Annual Y. M. C. A. Address 8 p. m., Sunday.....     | June 18          |
| Fourth Term Examinations begin Monday.....          | June 19          |
| Preparatory Department Graduating Exercises 8 p. m. |                  |
| Monday.....   | June 19          |
| Ciceronian Literary Society Anniversary, 8 p. m.    |                  |
| Tuesday.....  | June 20          |
| Trustee Meeting, 9 a. m. Wednesday.....             | June 21          |
| Annual Elocutionary Recital 8 p. m. Wednesday...    | June 21          |
| Commencement Day, Thursday.....                     | June 22          |
| Summer Term.....                                    | June 26-August 4 |





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1910/11

Rio Grande Coll.

Catalog

# RIO GRANDE COLLEGE



UNIVERSITY OF ILLINOIS

Administrative Library

DEC 6 1917

RIO GRANDE, OHIO  
AUGUST 1911

1910-11





## CALENDAR

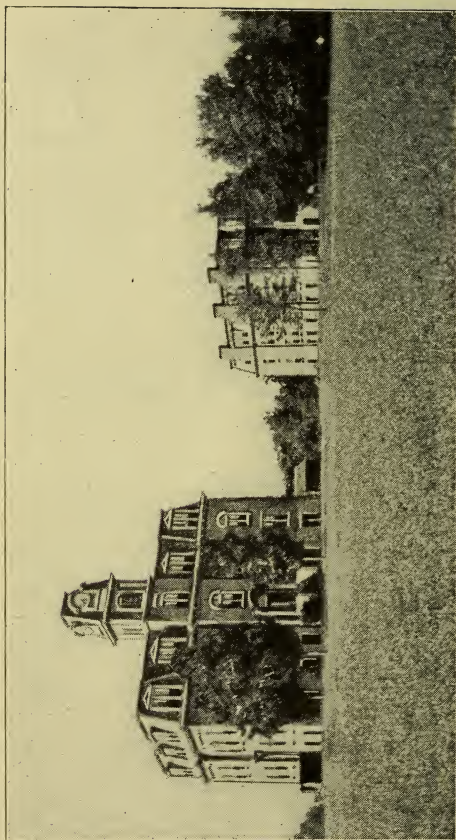
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### 1911

|                                       |                   |
|---------------------------------------|-------------------|
| Registration Fall Term .....          | September 4       |
| First Public Rhetorical Exercise..... | November 2        |
| First Term Examinations.....          | November 9 and 10 |
| Second Term begins.....               | November 13       |
| Thanksgiving Holiday.....             | November 30       |
| Holiday Vacation begins.....          | December 16       |

### 1912

|   |                  |
|---|------------------|
| College opens Tuesday.....                        | January 2        |
| Second Public Rhetoricals, Thursday.....          | January 25       |
| Second Term Examinations begin Thursday.....      | February 1       |
| Third Term begins Monday.....                     | February 5       |
| Washington's Birthday.....                        | February 22      |
| Third Term Public Rhetoricals.....                | April 4          |
| Third Term Examinations begin.....                | April 11         |
| Spring Term begins Monday.....                    | April 15         |
| Memorial Day.....                                 | May 30           |
| Spring Term Public Rhetoricals.....               | June 13          |
| Baccalaureate Sermon, Sunday.....                 | June 16          |
| Y. M. C. A. Address.....                          | June 16          |
| Spring Term Examinations begin.....               | June 17          |
| Preparatory and High School Graduation... 8 p. m. | June 17          |
| Ciceronian Literary Society.....                  | June 18          |
| Trustee Meeting..... 9 a. m.                      | June 19          |
| Elocutionary Recital..... 8 p. m.                 | June 19          |
| Alumni Meeting.....                               | June 19          |
| Commencement Day, Thursday.....                   | June 20          |
| Summer Term .....                                 | June 24-August 2 |
| Fall Term opens, Monday.....                      | September 2      |



The College Buildings

CATALOGUE  
OF  
Rio Grande College  
Rio Grande, Ohio  
1910—1911

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AUGUST 1911

## FACULTY

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SIMEON HUTSINPILLER BING, B. S., PRESIDENT

*Professor of Mathematics*

REV. JOHN MERRIL DAVIS, PH. D., D. D.

*Professor of Psychology and Ethics*

REV. CLARENCE OSCAR CLARK, A. M.

*Professor of Physics and Chemistry*

MISS STELLA MAY FULTON, M. S.

*Professor of English Literature and Latin*

MRS. CHESTORA McDONALD CARR

*Teacher of Elocution and Physical Culture*

GLENN HUNTER ARMSTRONG

*Professor of Music*

WILBUR GALVESTON SCARBERRY

*Instructor in German*

MISS ELEANOR VARNEY

*Teacher of Stenography*

# Rio Grande College

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## Historical Sketch

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This school owes its existence to the Christian benevolence of Deacon Nehemiah Atwood and his wife Permelia Atwood. Mr. and Mrs. Atwood were married in 1819, and spent all their subsequent lives in Raccoon township, Gallia county, Ohio, where they accumulated an estate of over one hundred thousand dollars. About the year 1850, Rev. Ira Z. Haning, a student of the Ohio University at Athens, Ohio, and a minister in the Freewill Baptist denomination, was preaching in Huntington and Raccoon townships, where he was instrumental in bringing about a religious reformation whose good results have ever been apparent. Under his ministry Mr. and Mrs. Atwood were converted and joined the Freewill Baptist church.

The following record is taken from their family Bible now in the library of Rio Grande College:

“Nehemiah Atwood and Permelia, his wife were baptized, through the mercy of God, by Bro. Ira Z. Haning, Freewill Baptist, 26th January, 1851.”

From that time until their death they were active in Christian work and liberal in the support of the church and its benevolent enterprises.

Gradually the purpose of giving their entire estate to found and endow an institution for higher Christian education in the place where their lives had been spent and their estate accumulated was developed and matured. In the growth of their sentiment and plans Mr. Haning was their valued adviser.

When Mr. Atwood died, in December, 1869, these plans had been fully formed, but no steps taken to carry them out. His widow at once began to move in this direction. A campus of ten acres was laid out upon one of their farms.



Around this campus the village of Rio Grande has grown up. The main college building was erected in the summer of 1875, and the boarding hall in 1876. The college began the work of instruction September 13, 1876.

### The Educational Policy of the College

Rio Grande College endeavors to occupy the proper place in that great system of American education which is now clearly defined in its outline. This position is intermediate. Below the college are the common schools, the high schools and the preparatory schools. It would be well if all appropriate work of these lower schools could be done in them. But, as it is not, most colleges have, of necessity, a preparatory department. While there are disadvantages in this, still the unity in intellectual work which is secured by having the collegiate work done by the same teachers that have conducted the preparatory work, is a compensating advantage.

In the collegiate course the aim has been well expressed by a leading American college president, as follows:

“To produce scholars whose knowledge of ancient and modern languages and literatures, higher mathematics, experimental science, political and economic history, psychology, ethics, and sociology enables them to grasp the principles of law or medicine or politics or theology; to guide social progress and form public opinion; to enjoy the companionship of wise and good men of all lands and ages; and to appreciate the results in some departments of scientific or historical research.”

Above the college is the university, whose work is to train and develop those select scholars who are not simply to appropriate the things already known, but to advance the knowledge of truth in some chosen field of study.

In taking and holding this high but intermediate position, Rio Grande College aims to do its appropriate work for its students. Its success in this is demonstrated by the practical ability shown by its graduates in various forms of work, and by the excellent work done by those graduates who have taken university and professional studies.

## The Religious Policy of the College

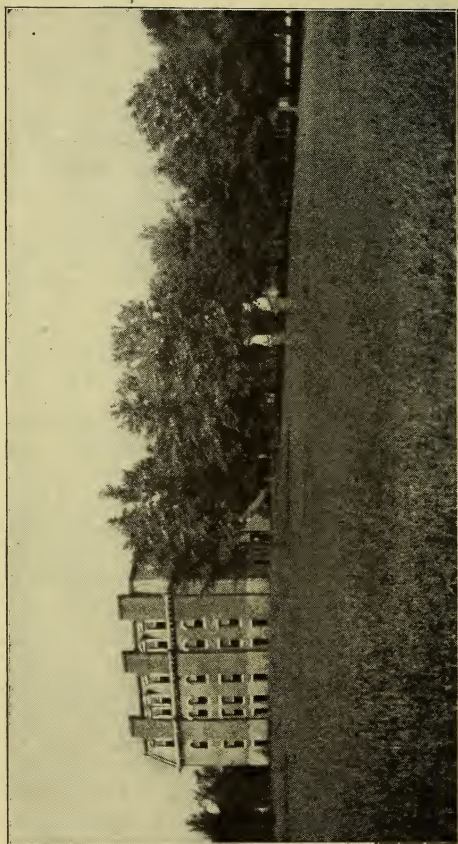
The trustees and teachers consider true religion to be the foundation of the most valuable intellectual attainments, and use all the means in their power to promote sound Christian principles among the students. In the words of the articles of association, the college was founded "to promote Christian education." A system of education that develops only the intellect and appeals only to worldly motives is partial and incomplete. Those who are thus educated cannot have the highest form of personal worth or perform the best work for their fellowmen.

The work of inculcating religious principles and forming Christian character is pursued in no narrow and illiberal way.

## Denominational Character and Religious Work

The preamble to the constitution of the college says that the purpose of its trustees will be to give, under Christian influence, a scientific, literary, and classical education. An article in the constitution requires two-thirds of the members of the board of trustees to be members of the Freewill Baptist church. From the beginning it has been the ruling idea in the work of the college that personal loyalty to Christ is the only true foundation of sound intellectual acquirements, and the only preparation for the right use of such acquirements in our divinely appointed work of life. While there has been no regular system of theological instruction, yet at different times instruction of this kind has been given as the circumstances called for and made possible. Over thirty men who have entered the Christian ministry, over half of them in the Freewill Baptist church, have received all or an important part of their training here.

In the light of the facts above enumerated in regard to the denominational and religious character of the college, the duty of the churches to patronize it and help increase its usefulness is apparent. This duty belongs in an especial degree to ministers. One of the most important duties of the Christian pastor is to guide the minds of the young



Dormitory and Lawn

members of his charge toward the most thoro and generous preparation for their life-work.

### Free Tuition for Ministerial Students

As a contribution to an enlightened and progressive Christianity, the trustees of the college give free tuition to properly accredited candidates for the Christian ministry without regard to their denominational connections. In doing this they feel that they make a legitimate claim to the support of Christian ministers and Christian people. They ask such persons to note this fact, and call the attention of young men contemplating the ministry to this provision. This privilege admits only to the regular academic work of the college, not to special theological studies or to instruction in music.

### The Clark Prize Contest

At the annual meeting in June, 1898, the Board of Trustees, by unanimous vote, approved a plan submitted by Prof. C. O. Clark, of establishing a prize contest in thought, composition and delivery of orations.

The plan is to raise a permanent fund of three hundred dollars by donation from persons bearing the name of Clark, and to use its interest from year to year in awarding prizes, consisting of books, for the best work as above mentioned.

The plan provides that whenever one hundred dollars shall have been received by the treasury of the college for this purpose, it shall be turned over to the trustees of the endowment fund, as a permanent fund for the purpose herein stated.

The amount received to date is about \$160 and the value of the prize in 1911 was about \$10. Other contributions are expected this year and the prize will continually increase in value.

### Rules Governing the Contest

There shall be one contest for first and second prize from junior and senior classes; one from the freshmen and sophomore classes; and one including all other students.



If in any contest but two compete, but one first prize shall be given, the second going to the library; and if at any time there be no competition, both prizes shall be given to the library.

The number of words for juniors and seniors, freshmen and sophomores, must not be less than 1,000 or more than 2,000; and the number for all other students must not be less than 800 or more than 1,500.

The orations from all contestants must be handed in to the President of the College to be passed upon by a committee chosen by the Faculty, in the thought and composition, by the end of the fourth week of the last term of the College year. They must all be handed in signed with a fictitious name.

No contestant shall be permitted to receive more than two hours' drill from any one of the teachers of the college.

The contest shall be held the week preceding commencement, the night to be designated by the faculty.

The presiding officer shall choose three persons to decide upon the merits of the delivery.

The faculty shall decide to whom the prizes shall be given, making the award upon the merits of the thought, composition, and delivery; and all prizes shall be awarded by the president of the college upon Commencement Day.

There was no competition for this prize in the spring of 1911.

### The College Library

The college library now contains 3,800 volumes. It has numerous works on history and science and is well supplied with the best reference works. Among these are the Standard Dictionary, two volumes; the Century Dictionary, Cyclopedia and Atlas, ten volumes; Johnson's Cyclopedia, eight volumes; Encyclopedia Britannica, twenty-six volumes; Who's Who in America; Lippincott's Pronouncing Gazetteer of the world.

### Reading Room

The most constantly needed of the works of reference that belong to the college library are kept in a reading-room



to which the students have daily access. The reading-room is also well supplied with standard and local periodicals. The following standard periodicals have been received the present year: *The American Monthly and Review of Reviews*, *The Century Magazine*, *The Atlantic Monthly*, *McClure's Magazine*, *The Youth's Companion*, *The Morning Star*, *The Journal and Messenger*, *The Advocate of Peace*, *The American Economist*, *The Scientific American*, *The Double Cross*, *The Missionary Helper*, *Human Life*, *Literary Digest*, *Ladies' Home Journal*. In addition to these many local papers have been regularly placed in the reading-room.

### Geological Cabinet

The geological cabinet is the most complete and valuable single collection in the college. The specimens are mounted, classified, labeled, and protected from dust. They illustrate almost every formation described in the standard text-books on geology. Valuable additions are made every year. In teaching this subject, constant and thorough use is made of the cabinet.

### Zoological Cabinet

This cabinet is small but helpful. It contains some salt water animals, shells, birds, and nests, some of the smaller vertebrates in alcohol, etc. In the insect world, the specimens are largely obtained fresh for each class. Students provide themselves with a single microscope, while compound microscopes and field glasses are furnished by the school. This study is required in the Preparatory course, and the pupils of this class are frequently taken to the woods, fields, or streams to study birds and their ways, to gather specimens of insects, to learn the foods and habits of their larvae, etc.

### Illustrative Apparatus for Teaching Physics and Electricity

The following material has been provided for this department: A Ritchie lever air pump, pole changer, Wheatstone slide wire bridge, electro magnet, magneto bell ringer, transmitter, receiver tangent galvanometer,

Trobridge galvanometer with accessories; extra coils, mirror needle, damping well, glass window; rotating magnet, storage battery, bichromate battery of four cells, dry battery; zinc, copper, and lead electrodes; a sufficiency of mercury, and copper wire of every size. The summer school of 1911 added a splendid set of balances, pulleys, spring balances, wheel and axle, and lifting pump.

The college also has for this work in addition to the above an Edison lamp, telegraph instrument, telephone instrument, induction coils, electric motor, rheostat, dynamo, seven-in-one vacuum tube, force pump, balances, air-pressure tube; and Leclanche, Bunsen, gravity, Daniel batteries.

The subject of electricity is now taught as a separate and distinct branch of study in the Junior year of the Scientific Course. The work covers one term. The method adopted for class work divides the time equally between the subject-matter of the text-book and practical laboratory work.

### Surveying Instruments

For the practical teaching of civil engineering the college possesses a first-class surveying instrument, with leveling rods, chains, and draughting instruments. The aim of this department is to combine the practical with the theoretical. Much time is spent in the fields in running lines locating corners, and laying out roads and ditches for tile draining.

### Gymnasium

The facilities for out-door exercise during good weather are excellent. A fine base-ball field has been prepared in the south-eastern part of the campus, a tennis court in the southern part, and a basket-ball ground in the south-west corner.

For in-door exercise a large room has been fitted up and is fairly well supplied with the means of exercise. It is under the control of a committee representing the faculty, the college Y. M. C. A., and the student body. The room is used at different hours by the young men and the young women. Its use is governed by rules carefully considered and strictly carried out.

### Public Rhetorical Exercises

Public rhetorical exercises are held on Thursday evening of the ninth week of each term. These exercises are in great part declamations, but essays, orations, and discussions make part of the program at times. Those who take part are selected from the lower as well as from the more advanced classes and there are usually twelve participants in each exercise. The separate parts are short, and the aim is to train the speaker to deliver them with plainness and force. The passages to be spoken are selected with care on account of excellence in sentiment and beauty and force of language. These exercises have been of great interest and value, and are always largely attended. They have helped to develop the literary taste of both the students and the community.

### Degrees and Diplomas

Those who complete the Scientific Collegiate Course receive the degree of Bachelor of Science. Graduates of not less than three years' standing who have maintained professional, literary, or scientific work and study, upon application receive the degree of Master of Science. A graduation fee of five dollars is charged for each of the above degrees. A graduation fee of two dollars is charged to those who complete the English and Normal Course, and five dollars to those who complete the Music Course with required academic studies. Diplomas are given in all the above cases.

### Expenses

|  |         |
|--|---------|
| Tuition, Common English Studies, per term.....                         | \$ 6.00 |
| Tuition, Higher Studies, per term ... ..                               | 7.00    |
| Instrumental Music, per term of 20 lessons.....                        | 8.00    |
| Use of organ or piano for practice, two hours daily,<br>per term ..... | 3.00    |
| Stenography .....  | 15.00   |

All dues payable at least half a term in advance.

When students do not enter at the beginning of a term, tuition is not charged for the time that has been lost.

## Boarding

Boarding and lodging with all things furnished to the student can be obtained at \$3.00 per week or less, both in the College Boarding Hall and in private houses in or near the village. Where the student furnishes fuel, lights, bedding and toilet articles, the price is reduced.

Opportunities for self-boarding may be obtained by corresponding in advance with the president.

## What the College Claims

In view of the thoro and practical instruction given in all departments; of the present facilities for illustrating by proper apparatus and material the studies that require such illustrations; of the fact that substantial additions are made to library, apparatus, etc., every year; of the important fact that the students are brought into close personal relations with the teachers daily, and receive careful personal attention at each recitation; and lastly in view of the position which the graduates and advanced students have been able to secure and retain,—the trustees claim for Rio Grande College a standing among the educational institutions, and the claim is recognized wherever the college and its work are known.

*In addition the trustees confidently assert that the advantages here offered are provided at as small expense to the student as by any other school of like grade in the country. There are very few institutions of equal rank where expenses are not much greater.* Parents desiring to educate their children and thoughtful young men and women desiring to educate themselves, are invited to consider these facts before deciding that it is impossible to secure a higher education. To all the people in Southeastern Ohio and the adjacent parts of West Virginia and Kentucky, Rio Grande College affords the opportunity of a college education at a smaller cost than they can secure it elsewhere. Many have secured such an education here who could not have done so elsewhere. *Students from a distance can attend here and save much more than the cost of travel.* Those who are poor in this world's goods are often rich

in talent and character. To such persons Rio Grande College opens wide the door of opportunity.

### Admission and Graduation

An applicant for admission to the Collegiate department must offer credit for fifteen units of high school or other secondary school work. A unit is the amount of work done in pursuit of one preparatory subject with the equivalent of five forty-minute recitations a week through at least 32 weeks. These credits may be secured by a certificate of graduation from any first grade high school or by transfer from another college or Preparatory school whose requirements for graduation are equal to those of this college.

Candidates for the degree of Bachelor of Science must complete two hundred and forty hours of collegiate work. An hour of work is equivalent to one recitation per week for one full term of ten weeks, in both the preparatory and collegiate departments and to complete the preparatory course offered by the college, two hundred and eighty such hours are required.

Students who have been in actual attendance one or more terms will be permitted to continue their studies "*in absentia*" under the direction of the teacher who has charge of the department under which each particular study may come. At the completion of such work for any term, the student will be required to pass a thorough examination upon the subject. For each examination of this kind a fee of One Dollar will be charged. Credit will be given for such work satisfactorily completed.



# Courses of Study

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## Preparatory Course

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### FIRST YEAR

FIRST TERM—Composition and Rhetoric; Book-keeping; American History—*Montgomery's Students*.

SECOND TERM—Composition and Rhetoric; Physiology—*Overton*; American History—*Montgomery*.

THIRD TERM—Composition and Rhetoric; Physical Geography—*Tarr*; Algebra—*Milne's Standard*.

FOURTH TERM—Latin Lessons—*Pearson*; Elementary Zoology—*Davidson*; Algebra—*Milne*.

### SECOND YEAR

FIRST TERM—Latin Lessons—*Pearson*; General History—*Myers*; Algebra—*Milne*.

SECOND TERM—Latin Lessons—*Pearson*; General History—*Myers*; Algebra—*Milne*.

THIRD TERM—Caesar, Book I. and Composition; General History—*Myers*; Algebra—*Milne*.

FOURTH TERM—Caesar, Book. II and III; General History—*Myers*; Algebra—*Milne*.

### THIRD YEAR

FIRST TERM—Cicero, two orations against Catiline; Botany—*Andrews*; Algebra; English Literature—*Halleck*; Classics.

SECOND TERM—Cicero, two orations against Catiline; Plane Geometry—*Phillips and Fisher*; Civics—*McCleary*; English Literature—*Halleck*; Classics.

THIRD TERM—Cicero, two orations selected; Plane Geometry—*Phillips and Fisher*; Agriculture; American Literature—*Halleck*; Classics.

FOURTH TERM—Vergil, Book I; Solid Geometry; Agriculture; American Literature and Classics.

#### FOURTH YEAR

FIRST TERM—Vergil, Book II; German; Physics—*Carhart and Chute*; Rhetoric and Classics, College Entrance;

SECOND TERM—Vergil; German; Physics; Rhetoric and College Entrance Classics.

THIRD TERM—Vergil; German; Physics; Rhetoric and College Entrance Classics.

FOURTH TERM—German; Arithmetic; Physics; Rhetoric and College Entrance Classics.

### Normal Course

#### FIRST YEAR

FIRST TERM—English; Book-keeping; American History.

SECOND TERM—English; Physiology; American History.

THIRD TERM—English; Physical Geography; Algebra.

FOURTH TERM—English Grammar; Elementary Zoology; Algebra.

#### SECOND YEAR

FIRST TERM—English Literature; Algebra; Pedagogy—*White*.

SECOND TERM—English Literature; Algebra; Pedagogy.

THIRD TERM—American Literature; Agriculture; History of Education—*Kemp*.

FOURTH TERM—American Literature; Agriculture; History of Education.

## THIRD YEAR

FIRST TERM—English, German or French; Psychology—*Davis*; One Elective.

SECOND TERM—English, German or French; Psychology; One Elective.

THIRD TERM—English, German or French; School Management; One Elective.

FOURTH TERM—English, German or French; School Management—*White*; One Elective.

Those who elect German or French must continue the study one full year. The college entrance English will be read in connection with the work in English and American Literature.

## Scientific Collegiate Course

## FRESHMAN YEAR

FIRST TERM—German; De Senectute; Algebra.

SECOND TERM—German; De Amicitia; Trigonometry—*Wells*.

THIRD TERM—German; Livy; Trigonometry.

FOURTH TERM—German; Livy; Surveying.

## SOPHOMORE YEAR

FIRST TERM—French; Germania; Analytics—*Nichols*.

SECOND TERM—French; Horace; Analytics.

THIRD TERM—French; Mechanics; European History.

FOURTH TERM—French; Physics; European History.

## JUNIOR YEAR

FIRST TERM—Electricity; Calculus; Eighteenth Century Poems.

SECOND TERM—Chemistry; Calculus; Nineteenth Century Poems.

THIRD TERM—Chemistry; Geology; Rhetoric.

FOURTH TERM—Chemistry; Structural Botany; Astronomy.

#### SENIOR YEAR

FIRST TERM—American History; Sociology; Psychology.

SECOND TERM—English History; Sociology; Psychology.

THIRD TERM—Logic (3); Ethics (2); Evidences of Christianity and Acts; Political Economy.

FOURTH TERM—Ethics; International Law; Political Economy.

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### Elocution

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The work in elocution under the charge of Mrs. Carr includes the six weeks preceding commencement. There has been a growth of interest in this work. During these weeks two classes are conducted, one of young men and one of young women, in which the instruction in physical culture and elocution is given to the entire school free of charge. A certain number of individual lessons is also given without charge to those students who represent the college at commencement by delivering graduating orations or other exercises at public rhetorical and the elocutionary recital. In former years, practically all of the students have availed themselves of this opportunity of receiving valuable elocutionary and calisthenic drill free.

In addition to this, individual lessons are given for the very low tuition of \$5.00 for the term of six weeks, two lessons per week. For the satisfactory completion of this work a credit of three hours will be allowed, which may be applied on any course offered by the college.

## Music

PIANO—With the first lessons especial attention is given to the position of the hands and fingers. To meet such requirements and demands as confront the piano student, the playing of various technical exercises is strongly emphasized throughout the course in order to gain control of the muscles in the fingers, hands and arms, making them responsive to the commands of the will.

Candidates for graduation in instrumental music must complete a course of musical theory including musical history, in addition to the studies in the regular course. All students are required to take part in recitals and concerts prescribed by the head of the department. These are not occasions for display but a means of discipline in musical training.

The time for graduation can not be fixed by the number of years of study, nor even by going through a set of studies. If the student does not gain the requisite fluency and capacity, additional studies must be pursued or a longer term of years spent in development. The following list is to be considered only as an outline of work:

### GRADE I

For beginners an instruction book devised by the Boston Conservatory of Music is used.

Gurlitt, Op. 83.

Streabbog, Op. 63-64.

Burgmueller, Op. 100.

Duvernoy, Op. 120.

Gurlitt, Op. 101.

Doering, Op. 8.

Easy pieces by good composers.

### GRADE II

Le Couppey, Op. 20.

Bertini, Op. 100.

Heller, Op. 125

Le Couppey, Op. 26.

Lemoine, Op. 37.

Bertini, Op. 29.



Heller, Op. 47.

Sonatinas by Clementi, Kuhlau and others.

Various pieces are supplemented for the musical development of the student.

#### GRADE III

Heller, Op. 46.

Bertini, Op. 32.

Czerny's studies for the left hand, op. 718.

Berens, Op. 61, Book I.

Concone Etudes, Op. 30.

Czerny's velocity studies, Op. 299, Book I.

Kullak Octave studies.

Keller, Op. 45.

Bach two part inventions.

Sonatas by Haydn and Mozart. Pieces by Raff, Schumann, MacDowell, Boehm and others.

#### GRADE IV

Jensen, studies Op. 32.

Berens, Op. 61, Book II.

Czerny's velocity studies, Op. 299, Book II.

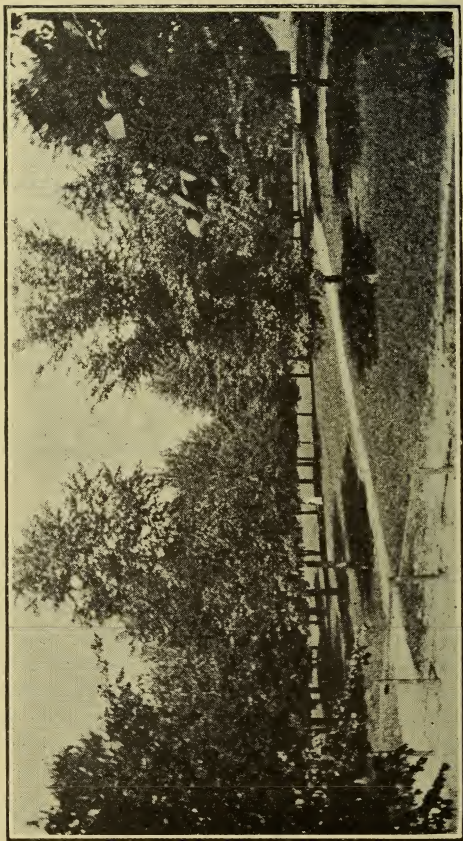
Bach, three part inventions.

Krause, thrill studies.

Pieces by MacDowell, Chopin, Schumann, Rubenstein and others.

To those who desire to pursue their studies for two years after graduation, we offer ample opportunity and as a recognition of such study, the trustees will confer the degree of Bachelor of Music upon the student who completes these two years of additional work, provided that the candidate has completed a course of study equal to the Scientific Preparatory course of this college or the course of study of any first grade high school. For this degree a fee of five dollars will be charged.

The College owns a good Chapel organ and those who prefer to do so, may receive instruction upon it instead of the piano.



The Campus

## List of Students

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### Degrees Conferred, 1910

William J. Fulton, Doctor of Divinity.....Rio Grande  
George S. Bohanan, Doctor of Music.....Waco, Texas  
Simeon H. Bing, Bachelor of Science .....Rio Grande  
Okey T. Jacobs, Bachelor of Science.....Bellville  
Bess Violet Roush, Bachelor of Science.....Cheshire  
Lily Pearl Ward, Bachelor of Music.....Rio Grande

### 1911

Walter William Deckard, Doctor of Divinity, Providence, R. I.  
Lindsay Curtis Martin, Bachelor of Science, ....Proctorville  
Raymond Hutsinpiller Powell, Bachelor of Science, Gallipolis  
Carrie S. Davis, Bachelor of Music .....Rio Grande  
Charlotte Evans, Bachelor of Music.....Wellston

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### PREPARATORY GRADUATES

Harold Drummond Barger.....Cadmus  
Marie Lyrl Clark .....Crown City  
Toria Glenna Ralph.....Bidwell, R. F. D.  
Cecile Gladys Smith .....Rio Grande

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### NORMAL GRADUATE

Florence Adelle Weed.....Topeka, Indiana

## SENIOR CANDIDATES

### FOR BACHELOR OF SCIENCE

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|  |                |
|--|----------------|
| Averill Chauncey Johnson, 145 hours..... | Boulder, Colo. |
| Ethel May McCarley, 150 hours.....       | Rio Grande     |
| Harry Augustus Vollborn, 150 hours.....  | Rio Grande     |

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## COLLEGE STUDENTS

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|                                       |                  |
|---------------------------------------|------------------|
| Harold Drummond Barger, 30 hours..... | Cadmus           |
| Marie Lyril Clark, 95 hours.....      | Crown City       |
| William Merrill Davis, 100 hours..... | Rio Grande       |
| Elmer Lackey McCarley, 110 hours..... | Rio Grande       |
| Toria Glenna Ralph, 45 hours.....     | Bidwell R. F. D. |
| Charles Titus Robinson, 45 hours..... | Bidwell          |
| Helen Robinson, 10 hours.....         | Bidwell          |
| Cecile Gladys Smith, 15 hours.....    | Rio Grande       |

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## POST GRADUATE STUDENT

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|                                   |                |
|-----------------------------------|----------------|
| Lorenzo Loudon Johnson, B. S..... | Boulder, Colo. |
|-----------------------------------|----------------|

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## PREPARATORY STUDENTS

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|                                   |            |
|-----------------------------------|------------|
| Faye Clark, 100 hours.....        | Crown City |
| Nellie Clark, 55 hours.....       | Rio Grande |
| Sherman Earl Craft, 45 hours..... | Thivenir   |
| Harold Davis, 50 hours.....       | Thurman    |
| Roy Dewitt, 50 hours.....         | Rodney     |

|  |                    |
|--|--------------------|
| Nellie Frederica Dyer, 135 hours.....      | Bidwell            |
| Edward Wesley Edwards, 95 hours.....       | Rio Grande         |
| Mamie Belle Griffith, 70 hours.....        | Gallia             |
| Cecile Vivian Halley, 70 hours.....        | Rio Grande         |
| Nannie Beryl Halley, 55 hours.....         | Rio Grande         |
| Robert Ray Hamilton, 30 hours.....         | Gallipolis         |
| Garnet Geneva Hamm, 30 hours.....          | Rio Grande         |
| Hazel Ada Harbour, 20 hours.....           | Cora               |
| Oretha Violette Johnson, 95 hours.....     | Eureka             |
| Elmer Isaac Jones, 135 hours.....          | Rodney             |
| Frederica Koontz, 50 hours.....            | Bidwell            |
| Alma Theresa Lee, 95 hours.....            | Gallia             |
| Helen Lewis, 70 hours.....                 | Rio Grande         |
| Herman Allen Lewis, 115 hours.....         | Hilton             |
| Thomas Owen Lewis, 80 hours.....           | Huntington, W. Va. |
| William Allen Lewis, 145 hours.....        | Vinton             |
| John Russell Lusher, 125 hours.....        | Crown City         |
| Edith Mary McCarley, 150 hours.....        | Bidwell            |
| Floyd Wood McCarley, 70 hours.....         | Bidwell            |
| Susan Damaris McClaskey, 165 hours...      | Bidwell            |
| Helen Cherrington Martin, 70 hours.....    | Rio Grande         |
| Hollis Ronald Martin, 70 hours.....        | Rio Grande         |
| John Albert Miller, 130 hours.....         | Thurman            |
| Mary Hazel Moomaw, 30 hours.....           | Rio Grande         |
| Clarence Cecil Myers, 100 hours.....       | Rio Grande         |
| Furney Josephine Payne, 25 hours..         | Rio Grande         |
| Nellie Murle Robinson, 40 hours.....       | Bidwell            |
| Wilbur Galveston Scarberry, 130 hours..... | Rodney             |
| Mabel Fern Skinner, 160 hours.....         | Rio Grande         |
| John Nelson Thomas, 100 hours.....         | Thurman            |
| Edwin Tennyson Thomas, 15 hours.....       | Thurman            |
| Mary Ethel Tanner, 65 hours.....           | Thurman            |
| Ruth Elise Vanden, 100 hours.....          | Rio Grande         |



|                                     |            |
|-------------------------------------|------------|
| Harry Vollborn, 15 hours.....       | Rodney     |
| Lora Lucille Welker, 10 hours.....  | Rio Grande |
| Laura Pearle Welker, 145 hours..... | Rio Grande |
| Philip Othel Wagner, 45 hours.....  | Gallia     |
| Robert Weed, 60 hours.....          | Columbus   |

### NORMAL STUDENTS—Unclassified

|                             |                            |
|-----------------------------|----------------------------|
| Lesta Allbright.....        | Northup                    |
| Elise Beardsley.....        | Rio Grande                 |
| Frank Raymond Bickle.....   | Northup                    |
| Delbert Boster.....         | Lecta                      |
| Gorden Boster.....          | Hilton                     |
| Loren Callahan.....         | Rempel                     |
| Nellie Flora Carter.....    | Northup                    |
| Oscar Russell Chambers..... | Eureka                     |
| Harry Morton Cooper.....    | Waterloo                   |
| Edna Davis.....             | Gallia                     |
| Garnett Davis.....          | Gallia                     |
| Gertrude Davis.....         | Patriot                    |
| Gladys Davis.....           | Thurman                    |
| Earnie William Day.....     | Bladen                     |
| Ethel Clare Deckard.....    | Vinton, R. F. D. No. 4     |
| Ralph Dixon.....            | Coalton                    |
| Marie Donnally.....         | Gallipolis, R. F. D. No. 1 |
| Kenneth Eckhart.....        | Athalia                    |
| Stanley Evans.....          | Cadmus                     |
| Homer Wilson Edwards.....   | Bladen                     |
| Anna Mae Gills.....         | Gallia                     |
| Floyd Gills.....            | Gallia                     |
| Williard Gills.....         | Gallia                     |
| Cora Matilda Griffith.....  | Gallia                     |

|                             |            |
|-----------------------------|------------|
| Cora Hall.....              | Northup    |
| Ella Faye Hall.....         | Patriot    |
| Nellie Marie Halliday.....  | Langsville |
| Nelye May Jones.....        | Cora       |
| Thomas Edward Kennison..... | Gallia     |
| Della Evelyn Kraus.....     | Bidwell    |
| Stanley Lewis.....          | Hilton     |
| Naomi Harriet McNeal.....   | Oak Hill   |
| Elsie Carlton Martt.....    | Crown City |
| Garnet Esther McCombs..     | Northup    |
| Ernest Miller.....          | Waterloo   |
| Stanley Parry.....          | Thurman    |
| Mary E. Porter.....         | Angel      |
| Halsey McLeod.....          | Rio Grande |
| Edna Reese.....             | Thurman    |
| John Howell Reese.....      | Vinton     |
| Ida Richards.....           | Thurman    |
| Heber Robinson.....         | Bidwell    |
| Fred Rose.....              | Bladen     |
| Laura May Rose.....         | Okey       |
| Ollie Avonna Rose.....      | Okey       |
| Verda Rose.....             | Okey       |
| Inez Hazel Russell..        | Wilgus     |
| Waldo Wittman Russell.....  | Beaver     |
| Harvey Anson Saunders.....  | Gallia     |
| Arthur Schneemilch.....     | Bidwell    |
| Cecil Sheets.....           | Crown City |
| Chauncey Irvin Simms.....   | Bladen     |
| Jesse Edward Smith.....     | Beaver     |
| Anna Spear.....             | Patriot    |
| Flora Spear.....            | Patriot    |
| Asa Eugene Stevens.....     | Bidwell    |
| Gomer Thomas.....           | Vinton     |

|                      |            |
|----------------------|------------|
| Garnet Thornton..... | Northup    |
| Luther Trotter.....  | Angel      |
| Ethel Welch.....     | Bidwell    |
| Verna Whitt.....     | Oak Hill   |
| William Wood.....    | Rio Grande |

### MUSIC STUDENTS—Unclassified

|                               |                         |
|-------------------------------|-------------------------|
| Oyer Donovan Allen.....       | Rio Grande              |
| Elise Beardsley.....          | Rio Grande              |
| Faye Lorene Clark.....        | Crown City              |
| Sherman Earle Craft.....      | Gallipolis              |
| William Merrill Davis.....    | Rio Grande              |
| Louellen Genevra Edwards..... | Oak Hill                |
| Lena C. Elhoff.....           | Stockdale               |
| Anna M. Farrar.....           | Bidwell                 |
| Neva Fox.....                 | Rodney                  |
| Frances Romaine Gills.....    | Gallia                  |
| Cecile Vivian Halley.....     | Rio Grande              |
| Nannie Beryl Halley.....      | Rio Grande              |
| Nellie Marie Halliday.....    | Langsville              |
| Robert Ray Hamilton.....      | Gallipolis              |
| Averill Chauncey Johnson..... | Boulder, Colo.          |
| Ethel Jones.....              | Rodney                  |
| Nettie Jones.....             | Thurman, R. F. D. No. 1 |
| Ada Marie Kent.....           | Bidwell                 |
| Sarah Morgan Parry.....       | Thurman                 |
| Jessie Reese.....             | Thurman                 |
| Mae Richards.....             | Rio Grande              |
| Charles Titus Robinson.....   | Bidwell                 |
| Helen Robinson.....           | Bidwell                 |
| Verda Rose.....               | Okey                    |

|                               |              |
|-------------------------------|--------------|
| Inez Hazel Russell .....      | Wilgus       |
| Arthur Schneemilch .....      | Bidwell      |
| Blanche Gertrude Taylor ..... | New Plymouth |
| Ruth Elise Vanden .....       | Rio Grande   |
| Lora Lucille Welker .....     | Rio Grande   |
| Mary Adele Wickline .....     | Thurman      |
| Ulah Irene Williams .....     | Bidwell      |
| Nellie Marie Williams .....   | Bidwell      |

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## ELOCUTION DEPARTMENT

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### INDIVIDUAL LESSONS

|                               |              |
|-------------------------------|--------------|
| Oyer Donovan Allen .....      | Rio Grande   |
| Mary Lyril Clark .....        | Crown City   |
| Faye Lorene Clark .....       | Crown City   |
| Cecile Vivian Halley .....    | Rio Grande   |
| Nellie Halliday .....         | Langsville   |
| Oretha Violette Johnson ..... | Eureka       |
| Ethel May McCarley .....      | Rio Grande   |
| Hazel Moomaw .....            | Rio Grande   |
| Ida Richards .....            | Rio Grande   |
| Emily Skinner .....           | Rio Grande   |
| Asa Stevens .....             | Rodney       |
| Ruth Elise Vanden .....       | Rio Grande   |
| Florence Adele Weed .....     | Topeka, Ind. |
| Nellie Marie Williams .....   | Bidwell      |

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### CLASS LESSONS

|                            |         |
|----------------------------|---------|
| Lesta Albright .....       | Northup |
| Ernest Gordon Boster ..... | Hilton  |

|                        |            |
|------------------------|------------|
| Harold D. Barger.....  | Cadmus     |
| Elise Beardsley.....   | Rio Grande |
| Harry M. Cooper.....   | Waterloo   |
| Faye Lorene Clark..... | Crown City |
| Mary Lyril Clark.....  | Crown City |
| Nellie Clark.....      | Rio Grande |
| Oscar Chambers .....   | Eureka     |
| Edna Davis.....        | Gallia     |
| Gertrude Davis .....   | Patriot    |
| Nellie Dyer .....      | Bidwell    |
| Garnette Davis .....   | Gallia     |
| Gladys Davis.....      | Thurman    |
| Ralph Dixon.....       | Coalton    |
| Harold Davis.....      | Thurman    |
| Ray Dewitt.....        | Rodney     |
| Earnie W. Day.....     | Bladen     |
| Homer W. Edwards.....  | Bladen     |
| Stanley Evans.....     | Cadmus     |
| Kenneth Eckhart.....   | Athalia    |
| Willard Gills.....     | Gallia     |
| Floyd Gills .....      | Gallia     |
| Mamie Griffith.....    | Gallia     |
| Cora Griffith.....     | Crown City |
| Emily Gills.....       | Gallia     |
| Garnett Hamm .....     | Rio Grande |
| Faye Hall.....         | Patriot    |
| Cecile Halley.....     | Rio Grande |
| Cora Hall.....         | Northup    |
| Nellie Halliday... ..  | Langsville |
| Hazel Harbour.....     | Cora       |
| Beryl Halley.....      | Rio Grande |
| Ray Hamilton .....     | Gallipolis |
| Neltye Mae Jones.....  | Cora       |



|                        |                |
|------------------------|----------------|
| Loudon Johnson         | Boulder, Colo. |
| Thomas Edward Kinneson | Gallia         |
| Della Kraus            | Bidwell        |
| Frederica Koontz       | Bidwell        |
| Helen Lewis            | Rio Grande     |
| Alma Theresa Lee       | Gallia         |
| John Russell Lusher    | Crown City     |
| Stanley Lewis          | Hilton         |
| Herman Lewis           | Hilton         |
| William A. Lewis       | Vinton         |
| Ernest Miller          | Waterloo       |
| Clarence Myers         | Rio Grande     |
| Elmer McCarley         | Rio Grande     |
| Helen Martin           | Rio Grande     |
| Esther McCombs         | Northup        |
| Edith McCarley         | Bidwell        |
| Hazel Moomaw           | Rio Grande     |
| Furney Payne           | Rio Grande     |
| Ida Richards           | Rio Grande     |
| Verda Rose             | Okey           |
| Inez Russell           | Wilgus         |
| Toria G. Ralph         | Bidwell        |
| Laura Rose             | Okey           |
| Elma Reese             | Thurman        |
| Ollie Rose             | Okey           |
| Waldo Wittman Russell  | Beaver         |
| Fred Rose              | Bladen         |
| Harvey Anson Saunders  | Gallia         |
| Wilbur G. Scarberry    | Rodney         |
| Chauncey I. Sims       | Bladen         |
| Asa E. Stevens         | Rodney         |
| Mabel Fern Skinner     | Rio Grande     |
| Emily Skinner          | Rio Grande     |

|                      |            |
|----------------------|------------|
| Garnet Thornton..... | Northup    |
| Luther Trotter.....  | Angel      |
| Gomer Thomas.....    | Vinton     |
| Harry Vollborn.....  | Bidwell    |
| Ruth Vanden.....     | Rio Grande |
| Lora Welker.....     | Rio Grande |
| Ethel Welsh.....     | Oak Hill   |
| Pearl Welker.....    | Rio Grande |

## SUMMER TERM 1911

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### TEACHERS

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SIMEON HUTSINPILLER BING, B. S. DEAN

*Mathematics*

OKEY THURMAN JACOBS, B. S.

*Grammar and Rhetoric*

ADAH MARIA POWELL, A. B.

*German*

RHEA GRACE GRIFFITHS, M. A.

*Latin*

GLENN HUNTER ARMSTRONG

*Music*

The Summer Term, beginning on the Monday after Commencement and continuing six weeks has become one of the very attractive features of the college as well as one of the best mediums through which real opportunity is offered to those who are engaged in teaching throughout the winter and spring. A number of students also take advantage of this term for the purpose of securing advanced standing in the course of study they are pursuing. The following is a list of the students of the Summer Term of 1911:

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## STUDENTS

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|                             |            |
|-----------------------------|------------|
| Oyer Donovan Allen .....    | Rio Grande |
| Roy Sidney Bennet ... ..    | Aid        |
| Mary Lyrll Clark .....      | Crown City |
| Martha Evelyn Cooper .....  | Waterloo   |
| Nellie Clark .....          | Rio Grande |
| Sherman Earle Craft .....   | Gallipolis |
| Alfred Fillmore Daily ..... | Northup    |

|                                |                |
|--------------------------------|----------------|
| Mary Amy Davis.....            | Thurman        |
| Clyde Day.....                 | Bladen         |
| Edward Wesley Edwards.....     | Rio Grande     |
| Homer Wilson Edwards.....      | Bladen         |
| Louellen Genevra Edwards ..... | Oak Hill       |
| Lena C. Elhoff.....            | Stockdale      |
| Mrs. Farrar.....               | Bidwell        |
| Frances Romaine Gills.....     | Gallia         |
| Cora Matilda Griffith.....     | Gallia         |
| Sarah Alice Griffith.....      | Blazer         |
| Nannie Beryl Halley.....       | Rio Grande     |
| Cecile Vivian Halley .....     | Rio Grande     |
| William Drummond Halley.....   | Mercerville    |
| Nellie Marie Halliday... ..    | Langsville     |
| Robert Ray Hamilton.....       | Gallipolis     |
| Myrtle Mae Hewitt .....        | New Plymouth   |
| Mabel Gray Howard.....         | Bidwell        |
| Chauncey Clarkson Ingels ..... | Gallipolis     |
| Roy Alden Irion.....           | Raccoon Island |
| Oretha Violet Johnson.....     | Eureka         |
| Ethel Jones.....               | Rodney         |
| Claude Leroy Keller.....       | Stockdale      |
| Thomas Edward Kinneson .....   | Gallia         |
| William Allen Lewis.....       | Vinton         |
| Helen Lewis.....               | Rio Grande     |
| Hollis Ronald Martin.....      | Rio Graude     |
| Lindsay Curtis Martin.....     | Proctorville   |
| Garnet Esther McCombs.....     | Northup        |
| Cecil Carvert Minard.....      | Pedro          |
| Sara Morgan Parry.....         | Thurman        |
| Mary Eugenia Powell.....       | Gallipolis     |
| Fred Rose.....                 | Bladen         |
| Inez Hazel Russell.....        | Wilgus         |

|                             |              |
|-----------------------------|--------------|
| Harvey Anson Saunders.....  | Gallia       |
| Oyer A. Saunders.....       | Crown City   |
| Chauncey Irvin Sims.....    | Bladen       |
| Arthur Clarence Sisler..... | Ironton      |
| Cecile Gladys Smith.....    | Rio Grande   |
| Mabel Fern Skinner.....     | Rio Grande   |
| William Thompson.....       | Scioto       |
| Luther Morgan Trotter ..    | Angel        |
| Blanche Gertrude Taylor ..  | New Plymouth |
| Harry Vollborn ..           | Rodney       |
| Ulah Irene Williams.....    | Bidwell      |
| Nellie Marie Williams ..    | Bidwell      |

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## SUMMARY

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|                             |    |
|-----------------------------|----|
| Collegiate Department.....  | 16 |
| Preparatory Department..... | 47 |
| Normal Department.....      | 64 |
| Music Department ..         | 32 |
| Summer School 1911.....     | 52 |
| Elocution Department.....   | 81 |

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Total, each name counted but once,.....159



## ALUMNI ASSOCIATION

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This association was organized in 1892. The present officers are: J. W. Jones, president, Cullman, Ala.; Mrs. F. W. Chase, vice president, Portsmouth, Ohio; Miss Edith Powell, secretary, Gallipolis, Ohio; Miss Carrie Shires, treasurer, Rio Grande, Ohio; C. E. Davis, Gallipolis, Ohio; Lida S. Lucas, Cheshire, Ohio; Edith Ward, Springfield, S. D., executive committee.

The trustees and faculty have planned to publish a quarterly bulletin during the next year, the first number of which will be devoted largely to the Alumni Association. It is especially desired that all those who have changed their places of residence will report the same to the President of the college in order that proper corrections may be made in the records.





C  
R47H  
1911-12

# Rio Grande College Bulletin

Vol. 1.

New Series—July, 1912.

No. 4.

CATALOGUE NUMBER



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RIO GRANDE, OHIO

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## COLLEGE CALENDAR.

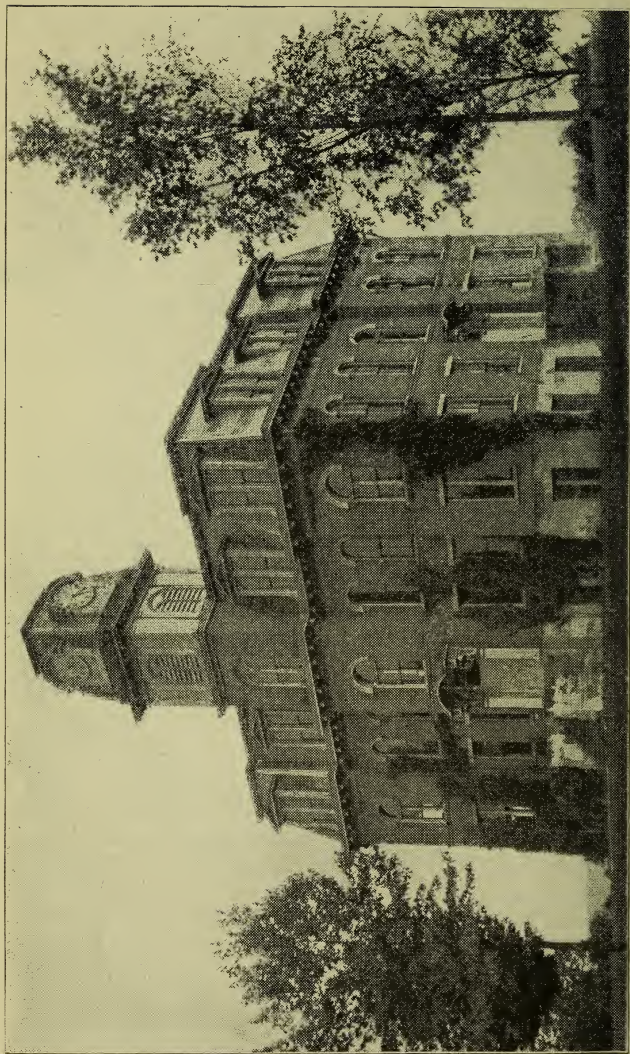
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### 1912.

|                                       |                      |
|---------------------------------------|----------------------|
| Registration Fall Term, Tuesday ..... | September 3          |
| First Public Rhetoricals .....        | October 31           |
| First Term Examinations .....         | November 6, 7, and 8 |
| Second Term begins .....              | November 11          |
| Thanksgiving Holiday .....            | November 28          |
| Holiday Vacation begins .....         | December 21          |

### 1913.

|   |                       |
|---|-----------------------|
| College Opens .....   | January 6             |
| Second Public Rhetoricals .....                             | January 23            |
| Second Term Examinations .....                              | January 29, 30 and 31 |
| Third Term begins .....                                     | February 3            |
| Third Public Rhetoricals .....                              | April 3               |
| Third Term Examinations .....                               | April 9, 10 and 11    |
| Spring Term begins .....                                    | April 14              |
| Memorial Day .....  | May 30                |
| Spring Term Public Rhetoricals .....                        | June 12               |
| Baccalaureate Sunday .....                                  | June 15               |
| Y. M. C. A. Address .....                                   | June 15               |
| Spring Term Examinations .....                              | June 16, 17 and 18    |
| Preparatory and High School Graduation, 7:30 p. m.<br>..... | June 16               |
| Ciceronian Literary Society .....                           | June 17               |
| Meeting of the Trustees, 9 a. m. ....                       | June 18               |
| Elocutionary Recital .....                                  | June 18               |
| Commencement Day .....                                      | June 19               |
| Summer Term .....   | June 23—August 1      |
| Registration Fall Term .....                                | September 2           |



VIEW OF COLLEGE

THIRTY—SEVENTH  
ANNUAL CATALOGUE  
OF  
Rio Grande College  
Rio Grande, Ohio

TOGETHER WITH ANNOUNCEMENTS FOR  
1912—1913

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JULY 1912

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VINTON, OHIO  
Vinton Printing Company.,  
Printers

## BOARD OF TRUSTEES.

DAVID R. RICHARDS, *President.*

### Term Expires 1913.

|                            |            |
|----------------------------|------------|
| C. E. DAVIS .....          | Gallipolis |
| REV. JOHN W. WYNNE .....   | Green Camp |
| HON. J. W. McCORMICK ..... | McCormick  |
| REV. F. W. CHASE .....     | Portsmouth |
| IRA J. FULTON .....        | Vinton     |
| REV. J. M. DAVIS.....      | Rio Grande |

### Term Expires 1914.

|                         |            |
|-------------------------|------------|
| JOHN K. POWELL .....    | Gallipolis |
| BENNER JONES .....      | Jackson    |
| R. J. MAUCK .....       | Gallipolis |
| GEORGE W. GLENN .....   | Bidwell    |
| ELMER E. WOOD .....     | Bidwell    |
| DAVID R. RICHARDS ..... | Athens     |

### Term Expires 1915.

|                           |               |
|---------------------------|---------------|
| HON. J. L. VANCE .....    | Columbus      |
| J. J. COUGHENOUR .....    | Carleton      |
| J. W. JONES .....         | Cullman, Ala. |
| REV. W. W. CRABTREE ..... | Albany        |
| B. E. TALBOTT .....       | Middleport    |
| J. L. MILLER .....        | Rio Grande    |

### Term Expires 1916.

|                         |            |
|-------------------------|------------|
| GEO. W. BING .....      | Addison    |
| J. H. FELTMAN .....     | Vinton     |
| REV. W. J. FULTON ..... | Rio Grande |
| HON. E. D. DAVIS .....  | Gallipolis |
| W. H. HARTSOOK .....    | Vinton     |
| H. A. WOOD .....        | Gallipolis |

## OFFICERS AND EXECUTIVE COMMITTEE.

---

### Executive Committee.

JOHN M. DAVIS, Chairman.

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*Instructor in German*

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*Instructor in Preparatory History*



# Rio Grande College

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## Historical Sketch

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In 1850, Nehemiah Atwood and Permelia Atwood of Gallia County, were converted under the preaching of Rev. Ira Z. Haning, a man who had studied for two years in Ohio University, and who had advanced ideas as to Christian Education. The matter of fostering such education was presented to Mr. and Mrs. Atwood, and they took a deep interest in it. They gave some assistance to more than one school, but their plans finally took definite form of devoting their entire estate to the founding and endowment of a college at their home. Their estate was worth more than one hundred thousand dollars. Being without children both felt that an opportunity was offered to perpetuate the power for good of what they had accumulated.

Mr. Atwood died in December, 1869. The plans for the college were not yet fully matured. Mrs. Atwood, however, matured these plans and successfully executed them. She selected a committee consisting of Rev. Ira Z. Haning, T. W. Hampton, and G. W. Eagle, and put in their hands money for the erection of the college building. This building was erected on the beautiful campus selected for the college and was completed in 1875. Its cost was \$22,000. It is a well constructed and imposing building. With the improved heating and lighting plants that have been added in recent years, it is finely fitted for its purpose.

On November 1, 1875, a meeting was held in Gallipolis,

O., by a few men interested in the work for the purpose of legal organization. In the articles adopted they declare their belief "that a sound education, based upon Christian principles and ethics, is necessary to the development and support of our religious institutions, and the present and future welfare of our race," and resolved "to establish an institution of learning at Rio Grande, in Gallia County, and State of Ohio, and having received pledges from Mrs. Permelia Atwood to the amount of over \$50,000 and the positive payment of over \$20,000 from the same party, do hereby adopt the following articles of association." Another article declared that the college was founded "to promote Christian education and to give, under Christian influence, a scientific, literary and classical education." The charter requires that two-thirds of the members of the board of trustees shall be members of the Freewill Baptist church, and forbids any change in the constitution that would alter its denominational control. The college has full denominational recognition and standing, having been endorsed by the Ohio River Yearly Meeting and by the Free Communion Baptist Association of Ohio. After the adoption of the articles referred to above, the college was incorporated.

Finding that a dormitory was needed, Mrs. Atwood provided one at an expense of about \$20,000, and during her life paid the salaries of instructors as they were needed. In her will, dated August 15, 1876, she gave her entire estate to the college as an endowment fund. Her death occurred March 9, 1885, when the institution came into possession of the estate which with some small additions has increased the endowment fund to about \$76,000.

The college was opened September 6, 1876. The attendance has averaged somewhat more than one hundred

annually, but has been steadily increasing for several years. The first to graduate from the collegiate course was the class of 1883, the two daughters of Rev. Ira Z. Haning being members of it.

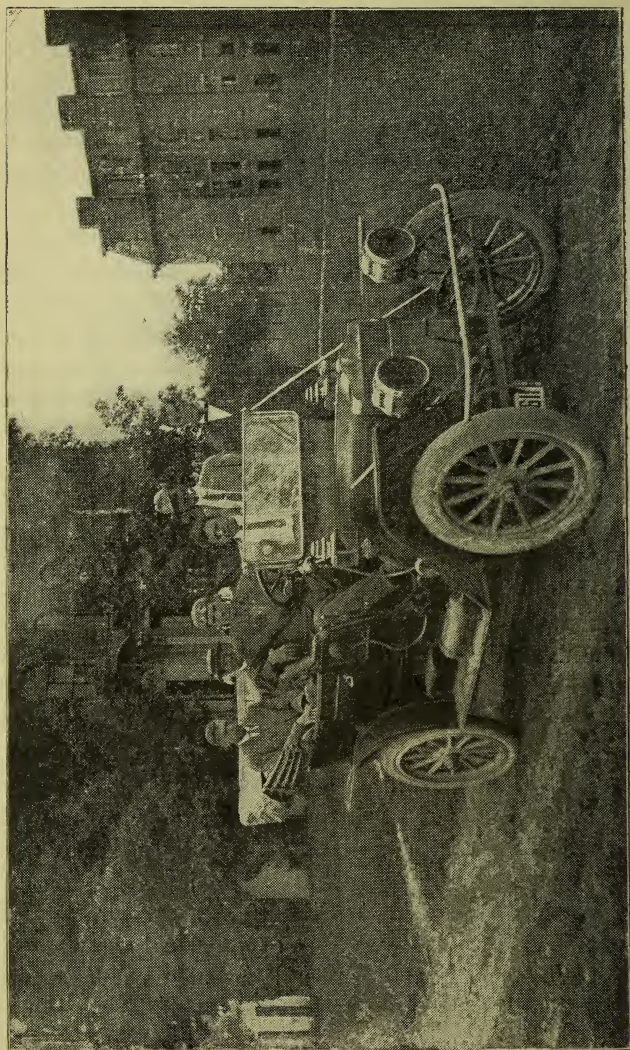
The college is now (1912) under the administration of its fourth president.

The first was Rev. Ransom Dunn, D. D. He was a teacher in the theological department of Hillsdale College. Without fully severing his connection with that school, he presided over the organization of the work at Rio Grande and performed services of greatest value. He then returned to Hillsdale and afterward served as President of that institution.

The second President was Albanus Avery Moulton, A. M., a graduate of Yale. He had served in the faculty at Rio Grande from the beginning. His administration was from 1879 to 1887. The last two years of this time he was absent on account of ill health. He died in 1888 and is buried at Rio Grande.

The third President was Rev. John Merrill Davis, Ph. D., D. D., a graduate of Ohio University. He had entered the faculty in 1879 and had served as acting president during the two years that President Moulton was absent. His administration was from 1887 to 1911. He is still connected with the college as President Emeritus, Professor of Psychology and Ethics, and a member of the Board of Trustees.

The fourth president is Simeon Hutsinpiller Bing, B. S., a graduate of Rio Grande College. He became President at Commencement in June, 1911. He was born and brought up within sound of the college bell, has for years been one of the leading educators of South Eastern Ohio, and for several years previous to his election to the presi-



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dency was the Dean of the Rio Grande College Summer School.

### **The Educational Policy of the College.**

Rio Grande College endeavors to occupy the proper place in that great system of American education which is now clearly defined in its outline. This position is intermediate. Below the college are the common schools, the high schools and the preparatory schools. It would be well if all appropriate work of these lower schools could be done in them. But, as it is not, most colleges have of necessity, a preparatory department. While there are disadvantages in this, still the unity in intellectual work which is secured by having the collegiate work done by the same teachers that have conducted the preparatory work, is a compensating advantage.

In the collegiate course the aim has been well expressed by a leading American college president, as follows:

"To produce scholars whose knowledge of ancient and modern languages and literatures, higher mathematics, experimental science, political and economic history, psychology, ethics, and sociology enables them to grasp the principles of law or medicine or politics or theology; to guide social progress and form public opinion; to enjoy the companionship of wise and good men of all lands and ages; and to appreciate the results in some department of science or historical research."

Above the college is the university, whose work is to train and develop those select scholars who are not simply to appropriate the things already known, but to advance the knowledge of truth in some chosen field of study.

In taking and holding this high but intermediate position, Rio Grande College aims to do its appropriate

work for its students. Its success in this is demonstrated by the practical ability shown by its graduates in various forms of work, and by the excellent work done by those graduates who have taken university and professional studies.

### **The Religious Policy of the College.**

The trustees and teachers consider true religion to be the foundation of the most valuable intellectual attainments, and use all the means in their power to promote sound Christian principles among the students. In the words of the articles of association, the college was founded "to promote Christian education." A system of education that develops only the intellect and appeals only to worldly motives is partial and incomplete. Those who are thus educated cannot have the highest form of personal worth or perform the best work for their fellowmen.

The work of inculcating religious principles and forming Christian character is pursued in no narrow and illiberal way.

### **Denominational Character and Religious Work.**

The preamble to the constitution of the college says that the purpose of its trustees will be to give, under Christian influence, a scientific, literary, and classical education. An article in the constitution requires two-thirds of the members of the board of trustees to be members of the Freewill Baptist church. From the beginning it has been the ruling idea in the work of the college that personal loyalty to Christ is the only true foundation of sound intellectual acquirements, and the only preparation for the right use of such acquirements in our divinely appointed work of life. While there has been no regular



system of theological instruction, yet at different times instruction of this kind has been given as the circumstances called for and made possible. Over thirty men who have entered the Christian ministry, over half of them in the Freewill Baptist church, have received all or an important part of their training here.

In the light of the facts above enumerated in regard to the denominational and religious character of the college, the duty of the churches to patronize it and help increase its usefulness is apparent. This duty belongs in an especial degree to ministers. One of the most important duties of the Christian pastor is to guide the minds of the young members of his charge toward the most thoro and generous preparation of their life-work.

#### **Free Tuition for Ministerial Students.**

As a contribution to an enlightened and progressive Christianity, the trustees of the college give free tuition to properly accredited candidates for the Christian ministry without regard to their denominational connections. In doing this they feel that they make a legitimate claim to the support of Christian ministers and Christian people. They ask such persons to note this fact, and call the attention of young men contemplating the ministry to this provision. This privilege admits only to the regular academic work of the college, not to special theological studies or to instruction in music.

#### **The Clark Prize Contest.**

At the annual meeting in June, 1898, the Board of Trustees, by unanimous vote, approved a plan submitted by Prof. C. O. Clark, of establishing a prize contest in thought, composition and delivery of orations.

The plan is to raise a permanent fund of three hundred dollars by donation from persons bearing the name Clark, and to use its interest from year to year in awarding prizes, for the best work as above mentioned. The following contributions to this fund have already been received:

|                                 |          |
|---------------------------------|----------|
| Frederick Augustus Clarke ..... | \$ 25.00 |
| Mrs. F. A. Clark .....          | 25.00    |
| Clarence Oscar Clark .....      | 25.00    |
| Mrs. C. O. Clark .....          | 25.00    |
| Charlie Fremont Clark .....     | 25.00    |
| Corrinna Samantha Clark .....   | 15.00    |
| Philura Clark Bartholomew ..... | 5.00     |
| Anabel Louisa Clark .....       | 5.00     |
| De Emma Lydia Clark .....       | 5.00     |
| Lucius Israel Clark .....       | 5.00     |
| Jennie Mabel Clark .....        | 2.00     |
| Charles Elliott Clark .....     | 2.00     |
| Andrew Clark .....              | 1.00     |
| Mrs. Andrew Clark .....         | 1.00     |
| Ralph Lucius Clark .....        | 1.00     |
| Frederick Harrison Clark .....  | 1.00     |
| <hr/>                           |          |
| Total . . . . .                 | \$168.00 |

### The Mann Prize.

In 1912, Rev. Arthur M. Mann, D. D., District Superintendent of the Methodist Episcopal Church in South-eastern Ohio offered a prize of Ten Dollars for the best work in oratory. A very spirited contest was held on the evening of June 11, 1912. The winners were Frederick Benjamin Osborne and William Merrill Davis who had equal rank, according to the judges' decision. The contest was held under the rules that govern the Clark Prize Con-

test with the exception that only one contest was held and it was open to all students.

### **The College Library.**

The college library now contains 3,800 volumes. It has numerous works on history and science and is well supplied with the best reference works. Among these are the Standard Dictionary, two volumes; the Century Dictionary, Cyclopedia and Atlas, ten volumes; Johnson's Cyclopedia, eight volumes; Encyclopedia Britannica, twenty-six volumes; Who's Who in America; Lippincott's Pronouncing Gazetteer of the World.

### **Reading Room.**

The most constantly needed of the works of reference that belong to the college library are kept in a reading-room to which the students have daily access. The reading-room is also well supplied with standard and local periodicals. The following standard periodicals have been received the present year:

The American Monthly and Review of Reviews, The Century, The Atlantic Monthly, McClures, The Youth's Companion, Ladies' Home Journal, The Scientific American, The Watchman, Western Christian Advocate, The Presbyterian, The Independent, The Outlook, National Geographic Magazine, Etude, The Advocate of Peace, The American Economist, The Missionary Helper. In addition to these, many local newspapers have been regularly placed in the reading room.

### **Athletics.**

The Athletic Association of College Students is well organized and the work that it has done within the last

year has proved it to be a valuable adjunct to the college itself. A prominent place is given to outdoor exercises and the college provides excellent facilities for their maintenance. There is a fine base-ball field in the south-eastern corner of the campus and here some very spirited contests have taken place. The tennis court in the southern part of the campus has recently been graded and is now in splendid condition. There is a good basket-ball court in the south-west corner and all of these grounds afford excellent opportunities for inter-class contests. The College has careful supervision over all athletics and no sports are indulged at the expense of scholarship. Unclean sport or ungentlemanly action upon the athletic field is condemned by faculty and students alike.

### **Public Rhetorical Exercises.**

Public rhetorical exercises are held on Thursday evening of the ninth week of each term. These exercises are in great part declamations, but essays, orations, and discussions make part of the program at times. Those who take part are selected from the lower as well as from the more advanced classes and there are usually twelve participants in each exercise. The separate parts are short, and the aim is to train the speaker to deliver them with plainness and force. The passages to be spoken are selected with care on account of excellence in sentiment and beauty and force of language. These exercises have been of great interest and value, and are always largely attended. They have helped to develop the literary taste of both the students and the community.

### **Degrees and Diplomas.**

Those who complete the Scientific Collegiate Course receive the degree of Bachelor of Science. Graduates of

not less than three years' standing who have maintained professional, literary, or scientific work and study, upon application receive the degree of Master of Science. A graduation fee of five dollars is charged for each of the above degrees. A graduation fee of two dollars is charged to those who complete the Normal Course, and five dollars to those who complete the Music Course with required academic studies. Diplomas are given in all the above cases.

### Expenses.

|   |         |
|---|---------|
| Tuition, per term of ten weeks .....  | \$ 5.00 |
| Incidental fee, per term .....  | 2.00    |
| Music, vocal and instrumental, per term of ten weeks,<br>two lessons per week ..... | 10.00   |
| Use of organ or piano for practice, two hours daily<br>per term .....               | 3.00    |
| All dues payable at least <i>a term</i> in advance.                                 |         |

When students do not enter at the beginning of a term, tuition is not charged for the time that has been lost.

All text books are kept on sale at the college.

### Boarding.

Boarding and lodging with all things furnished to the student can be obtained at \$3.00 per week or less, both in the College Domitory and in private houses in or near the village. Where the student furnishes fuel, lights, bedding and toilet articles, the price is reduced.

Opportunities for self-boarding may be obtained by correspondence in advance with the president.

### What the College Claims.

In view of the thoro and practical instruction given in all departments; of the present facilities for illustrating by proper apparatus and material the studies that require such illustrations; of the fact that substantial additions are made to library, apparatus, etc., every year; of the important fact that the students are brought into closer personal relations with the teachers daily, and receive careful personal attention at each recitation; and lastly in view of the position which the graduates and advanced students have been able to secure and retain, — the trustees claim for Rio Grande College a standing among the educational institutions, and the claim is recognized wherever the college and its work are known.

*In addition the trustees confidently assert that the advantages here offered are provided at as small expense to the student as by any other school of like grade in the country. There are very few institutions of equal rank where expenses are not much greater.* Parents desiring to educate their children and thoughtful young men and women desiring to educate themselves, are invited to consider these facts before deciding that it is impossible to secure a higher education. To all the people in Southeastern Ohio and the adjacent parts of West Virginia and Kentucky, Rio Grande College affords the opportunity of a college education at a smaller cost than they can secure it elsewhere. Many have secured such an education here who could not have done so elsewhere. *Students from a distance can attend here and save much more than the cost of travel.* Those who are poor in this world's goods are often rich in talent and character. To such persons Rio Grande College opens wide the door of opportunity.



### Admission and Graduation.

An applicant for admission to the collegiate department must offer credit for fifteen units of high school or preparatory work. A unit is the amount of work done in pursuit of one preparatory subject with the equivalent of five forty-five-minute recitations a week through at least thirty-six weeks. These credits may be secured by a certificate of graduation from any first grade high school or by transfer from another college or secondary school of recognized standing, whose requirements for graduation are equal to those of the preparatory department of this college.

In this college, an hour of credit is equal to one recitation per week for the full term of ten weeks. To complete the preparatory course as scheduled herein, requires two hundred and eighty such hours.

In the collegiate department, candidates for the degree of Bachelor of Science must complete two hundred and forty hours of regular college work .

The Normal course requires the completion of one hundred and eighty hours.

### Work Done "In Absentia."

Students who have been in attendance one or more terms will be permitted to continue their work "*in absentia*" under the direction of some member of the faculty. At the completion of such work for any term, the student will be required to pass a thorough examination upon the subject. For each examination of this kind a fee of One Dollar will be charged. Credit will be given for such work satisfactorily completed.

## COURSES OF STUDY.

## Preparatory Course.

|             | FIRST YEAR                                     | SECOND YEAR                            | THIRD YEAR   | FOURTH YEAR  |
|-------------|--|--|--|--|
| FIRST TERM  | English I<br>Book-keeping<br>History I         | Latin II<br>Algebra III<br>History III | Latin VI<br>Geometry I<br>English V<br>El. Zoology         | Latin X<br>Physics I<br>German I<br>English IX                         |
| SECOND TERM | English II<br>Physiology<br>History II         | Latin III<br>Algebra IV<br>History IV  | Latin VII<br>Geometry II<br>English VI<br>Civics           | Latin XI or Chemistry I<br>Physics II<br>German II<br>English X        |
| THIRD TERM  | English III<br>Physical Geography<br>Algebra I | Latin IV<br>Algebra V<br>History V     | Latin VIII<br>Geometry III<br>Agriculture I<br>English VII | Latin XII or Chemistry II<br>Physics III<br>German III<br>English XI   |
| FOURTH TERM | Latin I<br>Algebra II<br>El. Botany            | Latin V<br>Algebra VI<br>History VI    | Latin IX<br>Algebra VII<br>English VIII<br>Agriculture II  | Physics IV<br>German IV<br>English XII<br>Arithmetic or Chemistry III. |

## Scientific Collegiate Course.

|             | FRESHMAN                                       | SOPHOMORE                          | JUNIOR   | SENIOR   |
|-------------|--|------------------------------------|--|--|
| FIRST TERM  | German V<br>De Senectute<br>Algebra VIII       | French<br>Germania<br>Analytics    | Electricity<br>Calculus or Geology<br>English XIII | History IX<br>Sociology<br>Psychology                              |
| SECOND TERM | German VI<br>De Amicitia<br>Plane Trigonometry | French<br>Horace<br>Analytics      | Chemistry<br>Calculus or Geology<br>English XIV    | History X<br>Sociology<br>Psychology                               |
| THIRD TERM  | German VII<br>Livy<br>Trigonometry             | French<br>Mechanics<br>History VII | Chemistry<br>Astronomy<br>English XV               | Ethics (2)<br>Logic (3)<br>Economics<br>Evidences of Christianity. |
| FOURTH TERM | German VIII or IX<br>Livy<br>Surveying         | French<br>Physics<br>History VIII  | Chemistry<br>Botany<br>Astronomy                   | Ethics<br>Economics<br>International Law                           |

## Normal Course.

|             | FIRST YEAR                             | SECOND YEAR   | THIRD YEAR.   |
|-------------|--|---|---|
| FIRST TERM  | First Term Preparatory)                | English V<br>Algebra III<br>Pedagogy                | English IX or German I<br>Psychology<br>One Elective          |
| SECOND TERM | (Second Term Preparatory)              | English VI<br>Algebra IV<br>Pedagogy                | English X or German II<br>Psychology<br>One Elective          |
| THIRD TERM  | (Third Term Preparatory)               | English VII<br>Agriculture<br>History of Education  | English XI or German III<br>School Management<br>One Elective |
| FOURTH TERM | English IV<br>El. Botany<br>Algebra II | English VIII<br>Agriculture<br>History of Education | English XII or German IV<br>School Management<br>One Elective |

## EXPLANATION OF COURSES.

No student is allowed to take less than fifteen nor more than twenty hours of work during any term without special permission of the faculty.

### Mathematics.

*Algebra*:—I. The work in Algebra begins in the third term of the first year of the Preparatory Course. In this term the student masters simple algebraic solutions and the fundamental processes of Addition, Subtraction, Multiplication and Division. Factoring is given a prominent place. The text-book is Milne's *Standard Algebra*.

- II. Following course I. The amount of work covered is adjusted to the need and ability of the class, but ordinarily Fractions and Simple equations are completed.
- III. Continuing II. Simultaneous equations, involution and evolution.
- IV. Fractional exponents, radicals, quadratics, review.
- V. Theory of quadratics, binomial theorem, proportion, progressions, general review.
- VI. Permutations and combinations, logarithms. Part of this term's work is devoted to review of the more important principles of algebra.
- VII. This work is arranged by the teacher to precede the work in physics and should be taken up before the study of Elementary or High School Physics. At present Wells' *Text Book in Algebra* is used and the work is confined to that part of the text preceding variables and limits.

Geometry I, II, and III should precede this course.

VIII. Freshman College Algebra, beginning with Variables and Limits and continuing Wells' Text Book.

*Geometry.* I. In the first term of the third year of the preparatory course, Plane Geometry is regularly scheduled. The first two books are completed in this term. Text: *Hart and Feldman*, Pre-requisite, Algebra I-VI.

II. Plane Geometry completed.

III. Solid Geometry beginning with Book Six and completing the text. Throughout these three courses in geometry, a large number of original propositions are required to be solved and recorded, thus developing originality in thought.

*Trigonometry.* I. and II. Two terms of the Freshman Year are given to this study. The work is so arranged and proportioned as to lead the student up to the course in Plane Surveying as well as fit him for the higher work in Mathematics. Text: Conant's Plane and Spherical Trigonometry.

*Surveying.* For the practical teaching of Civil Engineering, there was recently purchased for this department an excellent transit, 1912 model, with all the accessories that accompany it. Besides devoting much time to field work, the student is required to have some practical work in mapping. Text: Raymond's *Plane Surveying*.

*Analytic Geometry.* I. The straight line and circle. Pre-requisite Algebra I-VII. Geometry I-III. Text: Nichols.



II. Course I. continued. Ellipse, parabola, hyperbola, higher plane curves and Solid Analytic Geometry. Much attention is given throughout the courses to the practical application of the work.

*Calculus.* I. Differential. Differentiation of Elementary forms, successive differentiation, Indeterminate Forms, Rates and Differentials, Application to Geometry. Text: *Snyder and Hutchinson*. Fall Term. Elective.

II. Integral. General principles of Integration, Geometrical applications, etc. Second term. Elective.

*Book Keeping.* Bryant's *Common School Book-keeping* in single and double entry is the text to be followed. This with its business forms of notes, drafts, checks, etc., together with a carefully prepared manuscript by the instructor makes the work most practical as well as scientific for elementary instruction. Fall term. Preparatory.

### English.

The Classics to be used throughout the three years of Preparatory English are those recommended by the College Entrance Board as required for Freshman standing. Four of these are for careful study; the others, ten in number, are to be read. Some of these will be used in class. Some will be read outside and reported upon.

*English.* I, II, and III consists of work in Composition and Grammar based upon *Brooks's Elementary Composition, Book I*. In these three terms' work there are careful drills in writing compositions, much attention being given to form as well as expression. Classics; Irving's Sketch

Book; Scott's *Lady of the Lake*.

IV. A careful and thorough review of English Grammar, both Etymology and Syntax. Spring Term.

V. and VI. English Literature. A general view of the development of the English Literature is given in this course. The rise of literary forms, the periods of literary history, and the various formative influences are traced. Each student is expected to read eight books. Assistance in choice of these books can be had from the teacher. *Halleck's English Literature* will be used as a text.

VII. and VIII. American Literature. An outline course based upon *Halleck's History of American Literature* and similar to V. and VI. with reading and study of representative authors.

IX.-XII. Rhetoric and Classics. A full year of this important study. Special attention is given to writing, with emphasis on clearness of style and correctness of diction. The basic part of this work is taken from *Lockwood and Emerson's Composition and Rhetoric*. The four required readings in College Entrance English are carefully studied in class in connection with this work. For 1913-1915 they are as follows: Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso* and *Comus*; Burke's *Speech on Conciliation with America* or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

- XIII. College Reading. This study is based upon *Bronson's Collection of English Poetry of the Restoration and 18th Century* and is a critical study of the best writings of forty poets from Samuel Butler to George Crabbe.
- XIV. College Reading. Same as XIII, based upon *Bronson's 19th Century English Poetry*, containing selections from twenty of the best poets from Wordsworth to Swineburne.
- XV. College Rhetoric. A thorough study of the principles of prose style with special attention to the four forms of discourse. A study of the rules and scansion of poetry. A review of the figures of speech. Two essays or short stories of not less than 1500 words and numerous shorter written exercises are required in this term's work. Welsh's Complete text is used.

### German.

The aim of the work of the first year is to thoroughly acquaint the student with the fundamental principles of the German language and to acquire an extended vocabulary.

As far as is practicable the work in the class room is carried on in German in order that the students may acquire the ability to understand spoken German and use it in conversation. Prose composition is made a large feature of the work.

- German.* I. German Grammar. Study of the first principles of German Composition based on Spanhoofd's *Lehrbuch der Deutschen Sprache*.
- II. Study of *Lehrbuch* and first part of Bacon's *Im Vaterland*.

- III. Same course continued.
- IV. Im Vaterland complete and Storm's *Immensee* or Hillern's *Hoeher Als die Kirche* with conversation and composition based thereon.
- V. and VI. Schiller's *Wilhelm Tell*. Thomas's *Practical German Grammar* is used throughout the second year as a reference. Much time is taken for conversation and composition.
- VII. Lessing's *Minna von Barnhelm* or Schiller's *Der Neffe als Onkel* will be read during this term.
- VIII. Goethe's *Hermann and Dorothe*.
- IX. History of German Literature. This course may be chosen instead of (VIII). Prerequisite German I.-VII. Hosmer's History of German Literature will be used as a text.

### French.

In the work in French, Worman's *First French Book* and *Edgren's Grammar* are used for the first and second terms. In Worman, the aim is to secure a good pronunciation and to develop the power of speaking in connected sentences upon familiar subjects. In Grammar, the articles, nouns, adjectives, and pronouns are studied during the first term and the verbs and indeclinables during the second term. Constant drill in writing French is given. During the third and fourth terms, all the selections in *Super's French Reader* are read and carefully studied, and advance work in composition is given..

### Latin.

Thorough preparation being essential to advanced study much emphasis is placed upon the first three years of

Latin which is included in our Preparatory course. The aim is not, however, to acquire knowledge of Latin only, but to develop literary taste and to be able to use the English with clearness and precision.

- I. Latin Lessons. The regular first year work. Basic principles of declensions, conjugation and syntax. Text: Pearson's *Essentials of Latin*. Spring Term.
- II. and III. Course I. continued. Pearson's *Essentials of Latin* is completed in these three terms.
- IV. Caesar. Book I of Caesar's Gallic Wars. Oral translation, English derivatives, and history are all carefully noted. Prose composition based upon Pearson's *Latin Prose Composition* is carefully pursued in this and the four following courses.
- V. Caesar. Course IV. continued. Books II. and III. are read.
- VI. Cicero. The first two orations against Catiline are read in this term.
- VII. Cicero. The third and fourth orations against Catiline.
- VIII. Cicero. Two orations, selected.
- IX. and X. Vergil. Books 1 and 2. One book is read each term. Careful attention is given to the poetic forms and scansion receives proper emphasis.
- XI. and XII. Vergil. Books 3-6. Two books are read each of these two terms, thus completing the preparatory Latin.
- XIII and XVI. Freshman Latin. Cicero. In each of the first two terms of the Freshman year, one

of Cicero's Essays is read. In the first term De Senectute and in the second De Amicitia.

XV. and XVI. In *Livy*, Books XXI. and XXII, with the exception of a few chapters in each, are read. These books give Livy's account of the Carthaginian conquests of Spain, of Hannibal's preparations for the invasion of Italy, of his crossing the Alps, and of his operations in Italy until after the battle of Cannae. While careful grammatical study is not neglected, the chief aim of the work is to secure a good translation and to gain a clear knowledge of the great historical movements as delineated by Livy.

XVII. In the first term of the Sophomore Year, the *Germania* of Tacitus is read. Those traits of the ancient Germans which account for the remarkable and commanding share of their descendants in the subsequent development of European civilization, are studied with especial care.

XVIII. The *Agricola* of Tacitus is read by some classes in addition to *Germania*. A few chapters near the end of the book are omitted. A study of ancient Britain in its relation to the subsequent history of the island, similar to the study connected with *Germania*, is carried on. No better preparation can be made for the study of European History, which comes in the third and fourth terms, than the study of these two great works of Tacitus. (Elective).

XIX. Horace. The first twelve odes in the first book and The Art of Poetry are the parts that are read in class. (Elective).



### Natural Science.

The college has a small but very helpful museum in which have been placed many specimens of plant and animal life of sea and land. The herbarium is almost complete from the region of Rio Grande. The Geological cabinet is the most complete and valuable single collection in the college. The specimens are mounted, classified and protected from dust.

There are two compound microscopes of standard make in this department. The students are expected to provide themselves with a small magnifier.

Some of the best works of reference are supplied in this department.

- I. Elementary Botany. A careful study of plant life with special attention to classification of the blooming plants. Each student prepares a herbarium of not less than forty plants. Text: Andrews. Spring Term.
- II. Elementary Zoology. Trips to the woods, fields or streams for the purpose of studying birds and their ways, gathering specimens of insects, learning the food and habits of their larvae, etc., makes up a prominent part of this course. Davison's *Practical Zoology* is the text. Fall Term.
- III. Physical Geography. Dryer's *High School Geography, Parts 1 and 2* is well suited for a course of ten weeks instruction. The two parts, Physical and Economic Geography receive proportionate emphasis. Third Term.
- IV. Agriculture I. Study of soils and soil testing; choice and management of a farm; care of for-

est and orchard are included in this term's work. Text: Wilkinson's *Practical Agriculture*. Third Term.

- V. Agriculture II. Crops and their culture; farm animals and their care; milk testing; stock judging. Spring Term.
- VI. Geology I. Physiographic and Structural Geology. Recitations, laboratory and field trips. Dynamical Geology. Text: Dana's *Revised Text Book of Geology*. Fall Term. (*Elective*.)
- VII. Geology II. Historical Geology. Text, same. Second Term. (*Elective*).
- VIII. Botany. A careful study of plant structure and microscopic plant life. Bergen and Caldwell is the text. The student will spend much time in laboratory work and note book with drawing will be required. Fall Term. Pre-requisite Elementary Botany.

### Physics and Chemistry.

In Physics, one half of the time is devoted to Laboratory work, which the class takes as a whole, with individual note books giving in detail a description of each experiment. A laboratory fee of twenty-five cents is charged for each term of ten weeks.

- I. Elementary Mechanics of solids and properties of matter. Fall Term. Prerequisite Algebra I.-VII.
- II. Mechanics of Liquids and Gases. Heat. Second Term.
- III. Electricity and Magnetism.
- IV. Sound and Light. The text for this elementary

course is Hoadley's *Elements of Physics*.

- V. College Physics I. Mechanics. Prerequisite Physics I.-IV. Third Term. Text: Carhart's *College Physics*.
- VI. College Physics II. Sound, Light and Heat. Spring Term.
- VII. College Physics III. Magnetism and Electricity. Fall Term.

A large part of the time in these three courses will be given to individual laboratory work, making the work as practical as possible and leading the student into fields of individual investigation.

*Chemistry* I, II, and III. Students are required to do individual work in the laboratory and to keep a carefully prepared note book of all experiments performed; to work out the analysis and synthesis of compounds giving their proper formulas and equations. Text: Remsen's Briefer Course. Fee, 50 cents per term.

### Physiology.

The nature of nitrogen, oxygen, carbonic acid gas, alkalies, acids, alcohol, distillation, etc., are made quite plain by object lessons in the laboratory. The laboratory makes some use of the microscope and it is also equipped with some models of different organs of the body. These are all carefully studied and the work of the term is very valuable. Text: Overton. Second Term.

College Physiology: This work gives a course in the anatomy and physiology of the various organs of the body. Some knowledge of Chemistry and Physics is needed for the better understanding of this work. Text: Huxley and Youman's. (Elective.)

## History.

We regard the historical as one of the most complete of our departments. While we make use of a text book, we do not confine the study to the text alone. An extensive library and a complete set of historical maps are constantly at the disposal of the students. A thesis which necessitates much library study is required as a part of each term's work.

- I. American History. Events leading up to the Administrations. English parallels are taught in connection with the early history, thus making it especially valuable to those who expect to teach, yet not too difficult for younger students. Text: Montgomery's *Students' History*. Fall Term.
- II. American History. Course I. Continued. Constitutional development and the Administrations. Second Term.
- III. Ancient History. The Eastern Nations and the History of Greece. Fall Term. Text: Meyers' *General History*.
- IV. Ancient History. Rome. Second Term.
- V. Mediaeval and Modern History. The Dark Ages, Age of Revival, Reformation. Third Term.
- VI. Modern History. The Political Revolution and the New Age. Spring Term.
- VII. Modern European History. In the third term of the Sophomore College year, there is offered a thorough course in the History of Western Europe. Text: Robinson's *History of Western Europe*. Prerequisite History I.-VI.
- VIII. Modern European History. Course VII continued. Spring Term.

## IX. American History.

In 1911 the study of *American History* for the first term of the Senior year, was conducted without the use of a text-book. The subject selected was *Slavery in the United States*. The different topics belonging to this general subject was assigned to the class and, by the aid of the teacher, the information desired was secured by research on the part of the students. The college library is rich in material for study of American History.

In 1912 the study will be upon the same subject, pursued in the same manner, with such changes in arrangement and method as the experience of 1911 has shown to be desirable. To the material for research upon this subject found in Rio Grande College library will be added other material procured from the Ohio State Library at Columbus.

## X. English History. A thorough course in the History of England pursued much in the same manner as History IX.

XI. International Law. Woolsey's *International Law* is the text book used. The general divisions and definitions of the science receive careful study. Especial attention is given to topics that are illustrated by the relations of the United States to other nations. A select list of the most important treaties of the United States is studied and the treaties presented in outline by members of the class. Very careful study is given to the past movements toward arbitration and world

peace and to the great agencies that are now operating toward these ends.

Civics. In the second term of the third year of the preparatory course, there is offered a course in Civics. Text: Garner's Civics, Ohio Edition.

### Philosophy and Social Science.

- I and II. Psychology. For several years the text-book in use has been *The Elements of Psychology*, by Noah K. Davis. The study of the text-book has been supplemented by short lectures and oral instruction by the teacher and by the reading of assigned material by the class and report upon the reading. The same text and method will be used in 1912-13. First and Second Terms.
- III. Logis. This study immediately follows psychology, and Poland's *Laws of Thought* is the text-book. Careful oral and written drill is required. This work occupies six weeks of the third term.
- IV. Ethics. This study occupies the last four weeks of the third term and all of the fourth. McKenzie's *Manual of Ethics* is the text-book.
- V. Evidences of Christianity and Acts. The small manual by Dr. Geo. P. Fisher is used and the Acts of the Apostles thoroughly studied. The study of this New Testament book with continual reference to its evidential value and with careful regard to the progressive unfolding of the ideas and principles of the apostles and the purpose and methods of their work, supplements the teaching of the manual and prepares the student for a deeper appreciation of the history of Christianity and its progressive movements of the present age.



- VI. Economics. This study which occupies the last two terms of the senior year is one of the most important studies of the college course. The text-book used is the latest edition of *Fetter's Principles of Economics*. The good arrangement, the careful definitions, the thorough analysis of this volume give the student a good introduction to the great industrial and financial problems of our modern life and the clearly stated principles and conclusions of the author wisely guide the student's thinking upon these problems.
- VII and VIII. Sociology. Blackmar's *Elements of Sociology* furnishes text-book study. Many works of reference in the college library provides thesis material. First and Second Terms.



CAST: "MERCHANT OF VENICE," 1912.

### Elocution Department.

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MRS. CHESTORA McDONALD CARR, *Instructor.*

The work in this department of the college will be largely extended for the year 1912-13. Mrs. Carr has been employed for the entire Spring term of ten weeks instead of six weeks as formerly. Within this time, the two classes will be conducted as in former years in which each student enrolled will be entitled to free instruction in elocution and physical culture. A certain number of individual lessons is also given without charge to those students who represent the college at commencement by delivering orations or other exercises. In former years, practically all of the students have availed themselves of this opportunity of receiving valuable elocutionary drill free of charge.

With the longer period of instruction, we shall be able to offer courses in Oratory, Public Speaking, Reading, and Debating, complete announcement of which will be made later. Individual lessons will be given as usual for the very low tuition of \$5.00 for a term of twelve lessons. Credit will be given for all courses except the class lessons in Elocution and Physical Culture.

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### Department of Music.

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FREDERICK S. SMITH, MUS. BAC., *Director,*

The aim of this department is to instill in the student a liking for good music, a desire to do earnest, concentrated and systematic work and thus form a solid foundation for artistic musicianship.

PIANOFORTE—The pianoforte occupies a place of dignity and value and should have treatment commensurate with its place as a factor in musical education. The foun-

dation of pianoforte technique is flexibility of the fingers, hands and arms. Next comes the acquirement of strength in these members; then building on this foundation, we form a correct musical touch. Hand gymnastics are a great aid in this work, and saves much of the drudgery of dry, unmusical practice. The Director's system of gymnastics for finger, hand and arm is used in "hand culture" classes.

The study of pianoforte, as well as other musical work, will be along really musical lines, the selection of exercise, study and piece being made according to their musical value, as well as the special necessities of the pupil, and the maintaining of a lively interest in the work. While the old classics will live on, much pedagogical music has gone out of date, and should be replaced with that which more truly represents the modern spirit and progress. Our plan is to use a minimum of dry technical exercises with a maximum of music, but the shallow and flashy style has no place in in our work.

The curriculum is chosen from standard composers, not omitting the modern European and American writers. It is unnecessary to state the list in detail.

OUTLINE OF PIANO STUDY—By the end of the first year pupils should be playing music of the grade of Clementi's Sonatas; Second year, Kahlau's and the easier Mozart's Sonatas, and the easier Mendelssohn's Songs Without Words; third year, Bach's two-and-three-part Inventions, Beethoven's easier Sonatas, Chopin's easier works, Kullak's Octave Studies.

For the completion of the full course another year is required including such works as some of Bach's Fugues, Chopin's larger works, such as Op: 40, 29 and 31, and Beethoven's Sonatas such as Op. 10, 13, 26 and 27.



The compositions here named represent only in a general way the stages of advancement. Such works are, of course, accompanied by the necessary technical studies and selections in free forms. To complete the full piano course with its adjunct theoretical studies takes pupils of fair talent not less than four years. Credit will be given for all previous study done in a satisfactory manner. Especial attention is given to the pupil's repertoire for home and concert use.

VOICE—It is the aim of this study to build up the voice, beginning with the simplest forms of pure tone production and proceeding systematically to advanced vocalization. Perfect breath control, relaxation and correct tone placing are the cardinal points in voice culture and these are carefully and rigidly insisted upon. Phrasing, enunciation, and resonance are also given important consideration in the course. Special attention is paid to the needs of individual voices and the studies are varied accordingly.

COURSE OF INSTRUCTION.—*First Year*—Lessons in breathing, tone placing, devitalization, Easy Solfeggios. Vocalises—Abt, Panerson, Sieber, and Bordogni. Selected Standard Songs.

*Second Year*—Developing exercises, study of phrasing, roulades, mordents, appoggiatures, etc. Vocalises—Panofka, Op. 85, Book I and II; Vaccai's Italian Method. Selected studies from Nava, Delle Sedie, Marchesi, etc. Easy Italian songs. Selected classic songs.

*Third and Fourth Years*—Advanced technique, velocity, trills, style and finish. Vocalises—Lutgen, Concone, Op. 12, and Max Spicker's "Masterpieces of Vocalization," Repertoire of Classic German, French, and Italian Songs. Oratorio and Opera.

**HARMONY**—Harmony, dealing with chord formation and progression, is a vital part of musical knowledge, and is necessary for the understanding of what one plays or hears. It bears the same relation to music that grammar does to language and is an essential part of a musician's equipment.

We aim to teach Harmony in an interesting as well as thorough manner and the time required to complete the course is one year. Text books, Emery and Chadwick. The course includes the following: Intervals, Rhythm, Melody and Harmony, Primary Triads of the Major Scale, Triads of the Minor Scale, Inversions of the Collateral Sept-Chords, Deceptive Cadences.

Irregular Resolutions of the Sept-Chords, Chords of the Ninth, Eleventh etc., Altered Chords, Accidental Tone Combinations, Passing Tones, Organ Point, Modulation, Harmonization of a Melody.

**THEORY OF MUSIC**—The Theory Course is based on Elson's Theory and occupies a year of class work. The course includes the following:

Accoustics, String Vibration, Perception of Sound, Tempered Scale, Classification of Vibrations, Musical Rhythms, Tempo Marks, Accent, Abbreviations, Musical Groups, Metronome Marks, etc.

Orchestra, String Instruments, Woodwind, Brass Instruments, Percussion Instruments, the Trill, Grace Notes, Musical Form and Suit.

Sonata, Different Movements, Overture, Concerto, Symphony, Vocal Forms, Contrapuntal Forms, Modern Dance Forms. Symphonic Poem, etc.

**HISTORY OF MUSIC**—The History Course is based on Riemann's History of Music and Filmore's Lessons in Mus-



ical History and occupies a year of class work. It includes the following: Oriental and Ancient Music, First ten Centuries of Christian Music from A. D. 1000 to 1400; The Epoch of the Netherlands, Rise of Dramatic Music and Oratorio.

Opera, Music of the Seventeenth Century, Development of Instrumental Music, Italian Opera, French Opera, and German Opera.

Oratorio, Cantata, Sacred Music of the Present Time, Development of Song and Instrumental Music.

MEMORIZING—The prevalent custom of pianists to play without music giving entire progress in this manner, makes it necessary that the ability to memorize be acquired. The mechanical progress of memorizing by note—that is, by playing the notes and repeating them, is decidedly unreliable, the pupil wasting time and energy, while the result is usually one of uncertainty. The understanding of several distinct agencies is necessary to satisfactory memorizing. They are,

1. Familiarity with the elementary material of music—scales and chords, measures and rhythm.
2. The principles of harmonic progression.
3. Analysis of musical design.
4. Conventional outlines of form which tend to reveal the order and tonality of different divisions and subdivisions in certain styles of music.

RECITALS—There are frequent pupils' recitals, sometimes for pupils only and sometimes for the general public. These recitals are of great value to the student in acquiring ease and confidence in public appearance. Pupils are required to take part in them as directed. During the senior year of the course, the pupil is required to give a recital

for graduation. During the year the Director gives a series of educational pianoforte recitals, preceded by historical and analytical remarks.

GENERAL INFORMATION—Instruction is in the form of half-hour private lessons twice per week, though in some cases lessons may be taken only once per week, but in such cases the progress is of necessity slower. Lessons will not be given on days observed by the college as holidays.

A specialty is made of building a correct foundation for children as well as adults. Much excellent work has been done by children during the past year.

Music may be ordered through the Director at a discount of from ten to twenty-five percent., providing music bills are paid at the end of each month.

Any student in this department may take up one study in the college free of charge.

GRADUATION—Upon completing the four years course of piano technique or the four years of voice, the student will be granted a diploma in Music, provided they have also completed the adjunct courses of Harmony, Theory and History.

Those who desire may continue their studies for two years more and upon the completion of this work, they will be given the Degree of Bachelor of Music, provided they also have a general education equivalent to a first grade high school course. Each graduate is required to give a recital. For this degree, a fee of \$5.00 will be charged.

## LIST OF STUDENTS.

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### Degrees Conferred, 1912.

Ethel May McCarley, Bachelor of Science .....Rio Grande  
Harry Augustus Vollborn, Bachelor of Science ....Bidwell

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## COLLEGE STUDENTS.

### Senior.

William Merrill Davis .....Rio Grande  
Elmer Lackey McCarley .....Rio Grande

### Junior.

Mary Lyril Clark .....Crown City  
Rothbe Hammond Kirkendall .....Rio Grande

### Sophomore.

William Allen Lewis .....Proctorville  
Toria Glenna Ralph .....Bidwell

### Freshman.

Ethel Eliza Campbell .....Gallipolis  
Jasper Frank Eaton .....Proctorville  
Edward Wesley Edwards .....Rio Grande  
Lulu Emma Zema Grover .....Bidwell  
Oretha Viola Johnson .....Eureka  
Wilbur Galveston Scarberry .....Rodney  
Cecile Gladys Smith .....Rio Grande

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## SPECIAL STUDENTS.

Charles Chester Morgan .....Charleston, W. Va.  
Jeffrey David Thomas .....Rio Grande  
Carl Edward Walker .....Charleston, W. Va.





## PREPARATORY AND HIGH SCHOOL GRADUATES.

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|                                  |              |
|----------------------------------|--------------|
| Nellie Frederica Dyer .....      | Bidwell      |
| Jasper Frank Eaton .....         | Proctorville |
| Lulu Emma Zema Grover .....      | Bidwell      |
| Oretha Viola Johnson .....       | Eureka       |
| Elmer Isaac Jones .....          | Rodney       |
| Alma Theresa Lee .....           | Gallia       |
| John Russell Lusher .....        | Crown City   |
| Edith Mary McCarley .....        | Bidwell      |
| Susan Damaris McClaskey .....    | Bidwell      |
| Wilbur Galveston Scarberry ..... | Rodney       |
| Mabel Fern Skinner .....         | Rio Grande   |
| Ruth Elise Vanden .....          | Rio Grande   |
| John Merrill Weed .....          | Bidwell      |
| Laura Pearl Welker .....         | Rio Grande   |

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## PREPARATORY STUDENTS.

|  |             |
|--|-------------|
| Elva May Anstead, 80 hours .....           | Vinton      |
| James Alfred Berridge, 120 hours .....     | Rolfe, Ia.  |
| Cornealous Kinder Berridge, 50 hours ..... | Rolfe, Ia.  |
| Georgia Lucille Bing, 40 hours .....       | Cheshire    |
| Bonnie May Brown, 55 hours .....           | Creola      |
| Elise Josephine Beardsley, 8 hours .....   | Rio Grande  |
| Charles Brammer Corbin, 20 hours .....     | South Point |
| Nellie Marie Clark, 105 hours .....        | Rio Grande  |
| Faye Lorene Clark, 115 hours .....         | Crown City  |
| Kathryn Cardwell, 10 hours .....           | Vinton      |
| Oscar Russell Chambers, 70 hours .....     | Eureka      |
| Hattie Cherrington, 80 hours .....         | Thurman     |
| James Collier, 25 hours .....              | Manker      |
| Arthur Wilmot Crum, 50 hours .....         | Hilton      |

|                                     |                   |
|-------------------------------------|-------------------|
| Harold Warner Davis, 140 hours      | Thurman           |
| Esta DeWitt, 30 hours               | Rodney            |
| Gladys Marie Davis, 70 hours        | Thurman           |
| David Harvey Davis, 15 hours        | Thurman           |
| Waldo Gilbert Dyer, 143 hours       | Culbertson, Mont. |
| Emma Edith Evans, 5 hours           | Gallia            |
| Rachel Evans, 60 hours              | Gallia            |
| Willard Gills, 15 hours             | Gallia            |
| Floyd Gills, 30 hours               | Gallia            |
| Shirley Lucile Griffith, 75 hours   | Gallia            |
| Mamie Belle Griffith, 125 hours     | Gallia            |
| Cecil Cortez Halley, 65 hours       | Mercerville       |
| William Drummond Halley, 30 hours   | Mercerville       |
| Cecile Vivian Halley, 145 hours     | Bladen            |
| Nannie Beryl Halley, 110 hours      | Bladen            |
| Garnet Geneva Hamm, 80 hours        | Rio Grande        |
| Hazel Ada Harbour, 95 hours         | Cora              |
| Hazel Minnie Hartsook, 10 hours     | Vinton            |
| John Mostyn James, 10 hours         | Thurman           |
| Ivan James, 10 hours                | Glen Roy          |
| Ira Stanton Jones, 20 hours         | Oak Hill          |
| Frederica Koontz, 115 hours         | Bidwell           |
| Della Evelyn Kraus, 65 hours        | Bidwell           |
| Herman Allen Lewis, 140 hours       | Hilton            |
| Helen Lewis, 115 hours              | Rio Grande        |
| Clarence Dana Lewis, 20 hours       | Thurman           |
| Floyd Wood McCauley, 100 hours      | Bidwell           |
| Garnet Esther McCombs, 35 hours     | Northup           |
| Helen Cherrington Martin, 135 hours | Rio Grande        |
| Hollis Ronald Martin, 155 hours     | Rio Grande        |
| John Harold Matthews, 20 hours      | Ewington          |
| John Albert Miller, 130 hours       | Thurman           |



|                                       |               |
|---------------------------------------|---------------|
| Cecil Calvert Minard, 30 hours        | Proctorville  |
| Helen Lucille Moomaw, 20 hours        | Rio Grande    |
| Mary Hazel Moomaw, 110 hours          | Rio Grande    |
| James Matere Morgan, 15 hours         | Cora          |
| Narcissa Lillian Morgan, 70 hours     | Blazer        |
| Albert Russell Morgan, 55 hours       | Graceton, Pa. |
| Clarence Cecil Myers, 160 hours       | Rio Grande    |
| Frederick Benjamin Osborne, 175 hours | Thurman       |
| Furney Josephine Payne, 50 hours      | Rio Grande    |
| Mettie Payne, 20 hours                | Rio Grande    |
| Lenore Louella Pickens, 40 hours      | Gallia        |
| Nellie Murle Robinson, 50 hours       | Bidwell       |
| Heber Robinson, 5 hours               | Bidwell       |
| Fred Rose, 20 hours                   | Bladen        |
| Edwin Jehu Rose, 130 hours            | Patriot       |
| Anna Gay Samuel, 10 hours             | Thurman       |
| Oyer A. Saunders, 35 hours            | Rio Grande    |
| Arthur Schneemilch, 20 hours          | Bidwell       |
| Hay'n Newton Shaffer, 10 hours        | Peniel        |
| Garland Amor Sheets, 5 hours          | Crown City    |
| Ray Sherritt, 25 hours                | Bidwell       |
| Arthur Clarence Sisler, 100 hours     | Ironton       |
| Grace Sisson, 15 hours                | Bidwell       |
| Asa Eugene Stevens, 20 hours          | Rodney        |
| Lester Moore Scheff                   | Proctorville  |
| Mary Ethel Tanner, 80 hours           | Thurman       |
| John Nelson Thomas, 110 hours         | Thurman       |
| Edwin Tennyson Thomas, 60 hours       | Thurman       |
| Harry Vaulburn, 90 hours              | Bidwell       |
| Lora Lucille Welker, 75 hours         | Rio Grande    |
| Ulah Irene Williams, 63 hours         | Bidwell       |
| Nellie Marie Williams, 63 hours       | Bidwell       |

|                                       |            |
|---------------------------------------|------------|
| Homer Franklin Wise, 20 hours .....   | Bladen     |
| William Franklin Wood, 40 hours ..... | Rio Grande |
| Verna Mabel Whitt, 45 hours .....     | Oak Hill   |

## NORMAL STUDENTS.

### (Unclassified)

|                                 |              |
|---------------------------------|--------------|
| Lesta Anne Albright .....       | Northup      |
| John Arthur Cooper .....        | Hinton       |
| Nellie Flora Carter .....       | Northup      |
| Nellie Violet Carter .....      | Patriot      |
| Dena Myrtle Cofer .....         | Mercerville  |
| Olive Anne Cofer .....          | Mercerville  |
| Leslie Talmage Cottrell .....   | Thivenir     |
| Margaret Burdetta Channel ..... | Coalton      |
| Edna Davis .....                | Patriot      |
| Ethel Clare Deckard .....       | Vinton       |
| Anna Marie Donnally .....       | Gallipolis   |
| Williard Austin Deckard .....   | Vinton       |
| Frances Meredith Evans .....    | Oak Hill     |
| James Russell Evans .....       | Thurman      |
| Ethel Marie Edwards .....       | Oak Hill     |
| Edna Frances Grover .....       | Bidwell      |
| Coleman Ross Halley .....       | Mercerville  |
| Hary Hazel Halley .....         | Mercerville  |
| Stanley Monroe Hall .....       | Waterloo     |
| Sherman Arthur Hall .....       | Waterloo     |
| Ella Faye Hall .....            | Patriot      |
| Rosena Marie Jones .....        | Thurman      |
| Thomas Edward Kinneson .....    | Gallia       |
| George Henry Lear .....         | Patriot      |
| Forrest Lawless .....           | Hanging Rock |

|                                |            |
|--------------------------------|------------|
| David Francis Morgan .....     | Cora       |
| Ernest Miller .....            | Waterloo   |
| Alva Clarence Myers .....      | Patriot    |
| Homer Ranall Perkins .....     | Vinton     |
| Eugene Francis Pauley .....    | Thurman    |
| Gomer C. Richards .....        | Rio Grande |
| Ida Richards .....             | Thurman    |
| David Rees .....               | Cora       |
| Ina Samuel .....               | Thurman    |
| Harvey Anson Saunders .....    | Gallia     |
| Cecil L. Sheets .....          | Crown City |
| Garnet Thornton .....          | Hilton     |
| Luther Morgan Trotter .....    | Angel      |
| Gomer Thomas .....             | Vinton     |
| Hazel Anna Wood .....          | Peniel     |
| Ruth Eva Wood .....            | Gallia     |
| Russell Earle Wise .....       | Bladen     |
| Lewis McKinley Wickline .....  | Gallia     |
| Charley Wickline .....         | Thurman    |
| Joseph Mlafer Wetherholt ..... | Leaper     |

## MUSIC STUDENTS.

### (Unclassified)

|                                   |            |
|-----------------------------------|------------|
| Oyer Donovan Allen .....          | Rio Grande |
| Mrs. L. F. Allen .....            | Rio Grande |
| Stella Ethel Albright .....       | Northup    |
| Cornealious Kinder Berridge ..... | Rolfe, Ia. |
| Ernest Grayum Bing .....          | Rio Grande |
| Georgia Lucille Bing .....        | Cheshire   |
| Sophia Clark .....                | Rio Grande |

|                                  |               |
|----------------------------------|---------------|
| Ethel Eliza Campbell .....       | Gallipolis    |
| Gladys Marie Davis .....         | Thurman       |
| Louellen Genevra Edwards .....   | Oak Hill      |
| Lulu Emma Zema Grover .....      | Bidwell       |
| Edna Frances Grover .....        | Bidwell       |
| Hazel Minnie Hartsook .....      | Vinton        |
| Hazel Ada Harbour .....          | Cora          |
| Rosena Marie Jones .....         | Thurman       |
| Della Evelyn Kraus .....         | Bidwell       |
| Thomas Edward Kinneson .....     | Gallia        |
| Helen Lewis .....                | Rio Grande    |
| Albert Russell Morgan .....      | Graceton, Pa. |
| Edith Mary McCarley .....        | Bidwell       |
| Susan Damaris McClaskey .....    | Bidwell       |
| Clarence Cecil Myers .....       | Rio Grande    |
| Sallie Moselle Morrison .....    | Bidwell       |
| Hattie Margaret Noel .....       | Rio Grande    |
| Frederick Benjamin Osborne ..... | Thurman       |
| Sara Morgan Parry .....          | Oak Hill      |
| Finley Richards .....            | Rio Grande    |
| Arthur Schneemilch .....         | Bidwell       |
| Cecile Gladys Smith .....        | Rio Grande    |
| John Nelson Thomas .....         | Thurman       |
| Parnie Ethel Tipton .....        | Northup       |
| Verna Mabel Whitt .....          | Oak Hill      |
| Nellie Marie Williams .....      | Bidwell       |
| Ulah Irene Williams .....        | Bidwell       |
| Sallie Margaret Watts .....      | Middleport    |

## ELOCUTION DEPARTMENT.

## Individual Lessons.

|                           |                     |
|---------------------------|---------------------|
| Oyer Donovan Allen        | Rio Grande          |
| Elise Josephine Beardsley | Rio Grande          |
| James Alfred Berridge     | Rolfe, Ia.          |
| Ernest Grayum Bing        | Rio Grande          |
| Mary Lyril Clark          | Crown City          |
| Carol Coberly             | Rio Grande          |
| Wynona Coberly            | Rio Grande          |
| Bernice Jessie Davis      | Rio Grande          |
| Waldo Gilbert Dyer        | Culbertson, Montana |
| Mamie Belle Griffith      | Gallia              |
| Edna Frances Grover       | Bidwell             |
| Mary Hazel Halley         | Mercerville         |
| Mrs. R. H. Kirkendall     | Rio Grande          |
| Frederica Koontz          | Bidwell             |
| Ethel May McCarley        | Rio Grande          |
| Lenore Louella Pickens    | Gallia              |
| Edwin Jehu Rose           | Patriot             |
| Ruth Samuel               | Thurman             |
| Oyer A. Saunders          | Rio Grande          |
| Mary Emily Skinner        | Rio Grande          |
| Jeffrey David Thomas      | Rio Grande          |
| Martha Alwylda Ward       | Rio Grande          |
| Marie Watts               | Blazer              |
| Lora Lucille Welker       | Rio Grande          |
| Nellie Marie Williams     | Bidwell             |
| Ulah Irene Williams       | Bidwell             |
| Ruth Eva Wood             | Gallia              |

## SUMMER SCHOOL, 1912.

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Faculty.SIMEON HUTSINPILLER BING, B. S., *President*OAKLEY THURMAN JACOBS, B. S., *Dean*  
*English Grammar and Latin*MISS EDITH BELLE POWELL, B. S.  
*Mathematics and German*GEORGE WAYNE LUTZ  
*Arithmetic and Geometry*FRANZ JOSEF SUCHER  
*Music*WILLIAM H. DURKEE  
*Agriculture and Physical Geography*ROTHBE HAMMOND KIRKENDALL  
*History and Rhetoric*

For several years a successful Summer School has been conducted at Rio Grande College. The attendance at each session has been more than fifty and those who have been enrolled have expressed themselves as highly pleased with results.

This term begins on Monday after Commencement and continues for six weeks. This is one of the best opportunities in this part of the state for review work on the part of those who are planning to teach. Many persons take advantage of this term to secure advanced standing in some course of study that they have planned. The college gives full credit for all work satisfactorily done.

The term for 1913 will begin Monday, June 23. The tuition will be \$5.00 for the term. Instruction will be offered in many branches of study, especially those upon which teachers are required to be examined. For further information address the President of the College.



## STUDENTS, 1912.

|                          |                     |
|--------------------------|---------------------|
| H. E. Adams              | Beaver              |
| Lesta A. Allbright       | Northup             |
| Stella E. Allbright      | Northup             |
| Donovan Allen            | Rio Grande          |
| Grayum Bing              | Rio Grande          |
| Mrs. S. H. Bing          | Rio Grande          |
| Ethel E. Campbell        | Gallipolis          |
| Faye Clark               | Hilton              |
| James Collier            | Manker              |
| Roy E. Crabtree          | Oak Hill            |
| Jessie Bernice Davis     | Rio Grande          |
| Clyde Day                | Bladen              |
| Rachel Davis             | Gallia              |
| Marie Donnally           | Gallipolis          |
| William H. Durkee        | Vinton              |
| Waldo G. Dyer            | Culbertson, Montana |
| Edward W. Edwards        | Rio Grande          |
| Homer Wilson Edwards     | Angola              |
| Floyd Gills              | Gallia              |
| Mrs. Ira J. Fulton       | Vinton              |
| Stanley Monroe Hall      | Waterloo            |
| Cecil C. Halley          | Mercerville         |
| Mary Hazel Halley        | Mercerville         |
| William D. Halley        | Mercerville         |
| Hazel Hartsook           | Vinton              |
| Ivan James               | Glen Roy            |
| Edward Kinneson          | Gallia              |
| Rothbe H. Kirkendall     | Creola              |
| Freda Koontz             | Bidwell             |
| Della Evelyn Kraus       | Bidwell             |
| Herman A. Lewis          | Hilton              |
| William A. Lewis         | Proctorville        |
| Stanley Lewis            | Hilton              |
| John Lusher              | Crown City          |
| Martha Eleanor McCormick | Coalton             |
| E. R. McLaughlin         | Oak Hill            |
| John H. Matthews         | Ewington            |

|                           |              |
|---------------------------|--------------|
| Ernest Miller .....       | Waterloo     |
| Cecil C. Minard .....     | Pedro        |
| David S. Morgan .....     | Oak Hill     |
| Gladys Mossbarger .....   | Gallia       |
| Clarence Myers .....      | Rio Grande   |
| F. B. Osborne .....       | Thurman      |
| Pearl A. Pratt .....      | South Point  |
| Edwin J. Rose .....       | Patriot      |
| Fred Rose .....           | Bladen       |
| H. Anson Saunders .....   | Gallia       |
| Oyer A. Saunders .....    | Rio Grande   |
| Lester M. Scheff .....    | Proctorville |
| Arthur Schneemilch .....  | Bidwell      |
| Flossie Schneemilch ..... | Bidwell      |
| Nellie Shaffer .....      | Bidwell      |
| Donna Inez Shelton .....  | Gallia       |
| Arthur C. Sisler .....    | Ironton      |
| Jesse E. Smith .....      | Beaver       |
| Jeffrey D. Thomas .....   | Thurman      |
| John Nelson Thomas .....  | Thurman      |
| Parnie E. Tipton .....    | Northup      |
| Robert E. Verigan .....   | Pedro        |
| Harry Vaulburn .....      | Bidwell      |
| Ella Noel White .....     | Jackson      |

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### SUMMARY.

|   | 1911-12 | 1910-11 |
|---|---------|---------|
| Collegiate Department .....             | 18      | 16      |
| Preparatory Department .....            | 95      | 47      |
| Normal Department .....                 | 45      | 64      |
| Music Department .....                  | 35      | 32      |
| Elocution .....                         | 27      | 14      |
| Summer School, 1912 .....               | 61      | 52      |
| Total, each name counted but once ..... | 195     | 159     |



